



Barnehurst Junior School **Sports Premium 2021-22**

At Barnehurst, Physical education and school sport, play a very important part in the holistic development of our children. Through our commitment to participation and inclusion, all of our children can build and learn more about our key values of courage, resilience, equality and kindness. Through quality first teaching, enrichment opportunities and pathways beyond Barnehurst we aim to inspire all children to succeed and excel in competitive sport and become physically confident in a way that supports their health and fitness as well as becoming life-long participators in physical activity.



The sports premium awarded to Barnehurst Junior School for the Year 2021-22 is £18,390.

The funding was spent on:

- membership to the PE & School Sport Network (<http://lpessn.org.uk/>) (£1750)
- New equipment (£1234.50)
- Specialist coaches to support the delivery of PE lessons and lunchtime support (£1431)
- A dance teacher to deliver our dance curriculum (£1350)
- A lunchtime coach to support with active playtimes every day of the week (£3093.50)
- A HLTA to lead forest school (£8,523.50)
- A coach to deliver interventions for children who have gaps in their physical literacy (£937.50).
- Affiliation to the Bexley Primary Schools Football Association (£100)

The spend of the sports premium budget will be evaluated at the end of the academic year based on achievement of the following key priorities:

- Children receive the daily recommended 60 minutes of physical activity
- Staff are able to deliver the curriculum with confidence and have a sound knowledge of the importance of PE at a primary level
- Pupils have a firm understanding of the importance of a healthy, active lifestyle during their adolescence years.
- Raising the profile of PE and physical activity beyond Barnehurst and the wider community



PESN Membership

As part of our membership to the PESN this year, we have been provided with a scheme of work that supports the development of children's fundamental skills and introduces and develops skills for competitive and collaborative activities through a naturally progressive curriculum. Continuous CPD opportunities are available and utilised by members of staff.

Equipment

New equipment has been provided to enable children to develop skills quicker and allow opportunity for mastering skills.

Specialist Coaches & Teachers.

Progressive Sports (<https://progressive-sports.co.uk/about/>) have supported Barnehurst for many years with the delivery of the PE curriculum. They provide expert coaches who are able to deliver engaging lessons where all children feel that they are challenged. Coaches are also experienced at assessing our pupils accurately and converse with the teacher to discuss next steps for specific children.

Wright Dance (<https://wrightdance.co.uk/>) support Barnehurst with the delivery of the Dance curriculum. With the correct instruction, children are able to develop their technique, creative skills and artistry in performance and also benefit from being active and working in teams.

Lunchtime Coach

At lunchtime, games and activities are provided for children to ensure that children are meeting the 60 minutes of daily activity suggested by the Chief Medical Officer. These games are non-traditional to open up children's minds to new sports e.g. Handball and the games work in conjunction with our curriculum in developing children's physical literacy.

Forest School

Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting and is delivered by a HLTA based at our school.

Physical Activity Interventions

Through teacher assessment in PE, we are able to support learners who have gaps in their physical literacy. Children will be working in a small group to develop those skills in order to ensure that they are physically literate and are able to access lessons within our curriculum.