

## Planned expenditure for current academic year for Barnehurst Infant School 2021-22

Quality of teaching for all				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead
Increased number of phonetically decodable printed and online books to be bought to support increased number of children in their early reading.	To have a wider range and larger number of resources to support a greater number of children in making good progress in reading.	<a href="https://educationendowmentfoundation.org.uk">Phonics   EEF (educationendowmentfoundation.org.uk)</a>  Moderate impact for very low cost £1810	Pupil Progress Data	TH CW
Additional resources to support the consistent delivery of phonics and phonic interventions across the school	Consistent delivery of phonics across the school leading to an increase in the speed children master phonics	<a href="https://educationendowmentfoundation.org.uk">Phonics   EEF (educationendowmentfoundation.org.uk)</a>  Moderate impact for very low cost £300	Pupil progress data Phonic intervention monitoring	AM
To ensure a consistent and embedded approach to Maths mastery across the school through INSET, CPD and focused support from leaders.	All pupils have mastered key concepts before moving on to the next topic, ensuring children do not get left behind, with gaps of misunderstanding widening	<a href="https://educationendowmentfoundation.org.uk">Mastery learning   EEF (educationendowmentfoundation.org.uk)</a>  High impact for very low cost	Pupil voice Pupil progress data Learning walks	TH DE
Total budgeted cost: £2110				
Targeted support				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead

Children accurately identified during progress reviews that require one to one tuition support. Tutors understanding the learning gaps of the children that receive tuition and using this knowledge to select curriculum content appropriately. Teachers are well-prepared for having high quality interactions with pupils, such as providing well-planned feedback. Tuition is well-linked to classroom content and allowing time for the teacher and tutor to discuss the tuition.	One to one/ one to two tutoring has an impact by providing additional support that is targeted at a pupil's needs. Reducing the ratio of pupils to teacher allows for closer interaction between educators and pupils increasing the rate of progress	<a href="https://educationendowmentfoundation.org.uk">One to one tuition   EEF (educationendowmentfoundation.org.uk)</a>  High Impact for moderate cost  £540	Progress reviews Teacher/pupil feedback Monitoring of intervention Pupil progress data	LN
Total budgeted cost: £540				
Wider approaches				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead
Increase number of child mental health First Aiders across the school	Staff are quicker at identifying mental health distress in children and response and support is quicker. Children being supported emotionally will enable children to focus on learning, enabling improved progress	<a href="https://educationendowmentfoundation.org.uk">Social and emotional learning   EEF (educationendowmentfoundation.org.uk)</a>  Moderate impact at very low cost  £300	Behaviour logs/CPOMS Pupil voice	NE
Total budgeted cost: £300				

Overall Covid Catch-up Funding £3190

Remaining £240