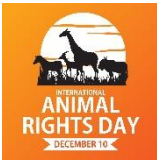


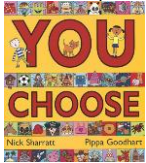
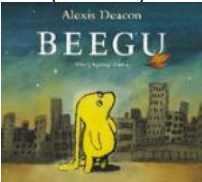
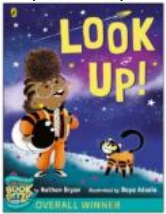
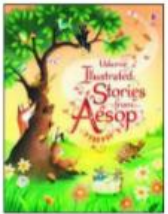
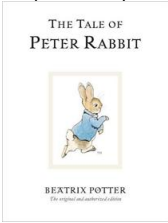
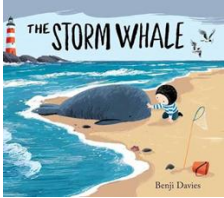
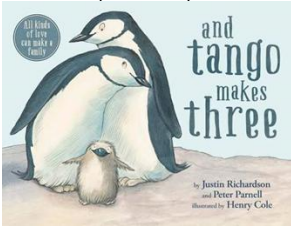
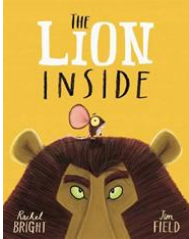
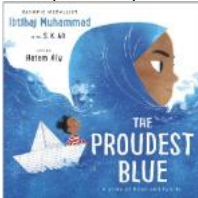


Long Term Plan Year 1 2026/27



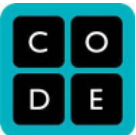
Term	Autumn		Spring		Summer	
Dates	Inset Tues-Weds 2 days + 7wks	Monday inset 4 days + 6wks	Monday inset 4 days + 5 wks	Monday inset 5 wks	7wks – 1BH	PHONICS SCREEN 6 wks + 3 day
	<u>I do</u>		<u>We do</u>		<u>You do</u>	
	Hook: 5 welfare needs Outside will have 5 areas set up showing what animals need. • Access to fresh water • Adequate shelter • Access to veterinary treatment • The company of other animals • Kept in safe conditions where they will not suffer or be frightened. Outcome: Bug boutique hotel to protect the wildlife here at Barnehurst school. https://www.wildlifetrusts.org/actions/how-build-bug-mansion  10th December 2026 International animal rights day Blue Cross speaker to visit- How to care for your pet & Looking after your pets at Christmas webinar 		Outcome: Visit from a local animal shelter, "Second Chance animal shelter" and look at animals beyond the school. Visit or have a visitor from this charity, discuss what they do and why they do it.  How does this impact "life on land"? How can we protect these animals? Discuss raising money for this charity and various ways this can be done and the children can give back.		What can we do to help those living without basic needs? Possible Outcomes:  Discuss being an animal defender! Volunteer with street animal organisations or shelters: Help to sustain diversity and save lives of animal species by volunteering in organisations helping these pets and beyond, including endangered species. • Make a bird feeder for your garden • Volunteer at a local animal rescue, farm or zoo. • Take responsibility for caring for your pet at home • Help walk a dog in your local community. • Make an enrichment toy for a particular animal. • Plant plants in your garden for pollinators and birds • Make an outdoor space that provides fresh water. • Make a mini bug hotel in your garden or at the park • Create a "home made pond" to encourage wildlife. • Donate items such as bedding or food for a specific charity or cause • Raise money for an animal charity doing a sponsored walk or bake sale. • Donate some blankets to an animal rescue centre	

						
	Children are introduced to important ground rules, including how to use iPads safely and responsibly. They learn how to handle the devices carefully, follow instructions, and understand basic rules for using technology in the classroom. This helps them use iPads as a useful tool for learning while staying safe and respectful.	In Year 1, children take part in a Nativity performance, helping them build confidence, teamwork, and speaking skills. They also take part in Scootability sessions, where they learn how to ride safely and follow basic road safety rules, linking to RSHE by promoting awareness of keeping themselves safe and making sensible choices.	In Year 1, children explore animals in science and have a special visit from Linda at the First Chance Animal Shelter, helping them learn about caring for animals and showing kindness and responsibility. They also take part in a Spanish Day, where they are encouraged to try new things, take risks, and build confidence by experiencing a different language and culture.	They take part in raising money for Linda at the First Chance Animal Shelter, linking their learning to the Global Goal "Life on Land" and helping them understand the importance of caring for animals and the environment. They also take part in creating and looking after Bug Hotels, with bi-weekly check-ins, where they observe insects and learn about habitats, responsibility, and respecting living things.	Children are encouraged to give back to the community by raising money for Linda at the First Chance Animal Shelter, linking this to the Global Goal "Life on Land." They develop a sense of pride and achievement by earning the "Power of Me" badge, celebrating their efforts to make a positive difference. As part of this learning, they may also invite Linda back to see the impact of their work, helping children understand that their actions can support others and create real change.	In Year 1, children take part in the Barnehurst Bake Off, linking to Design and Technology (DT) as they plan, make, and evaluate their creations while expressing their "Creative Me." This experience helps build confidence, independence, and creativity. Different me links to Religious Education (RE) Day, where children explore differences in religions with guest speakers developing respect and understanding of others' beliefs and traditions
	Trips and Visitors Local Walk to Barnehurst station (field work) Kat to visit with Lilly initial ideas around Life on land	Hall Place How does your garden grow and tree trail workshop Blue Cross Speaker Visit How to care for your pet 'Pets at Christmas' webinar (Blue Cross)		Linda to visit from Second Chance Animal rescue	Lin to visit from Second Chance Animal rescue to present money raised.	Kent Life Victorian Workshop RE day
	Parent/carer engagement	Meet the teacher	Phonics- work alongside	Class sharing assembly		
	Forest School	Staying safe in forest school, Science -Autumn Use of senses, Geography – Birds eye view map Using a compass	Science –Trees deciduous and evergreen FMS - Leaf kebab, Science -Identify parts of a tree and discuss their functions, DT – Design a bug hotel	DT – Design a bug hotel , Build a bug hotel, Identifying bugs	Scienec- Identifying birds, Spring, Identifying flowers, Spring, Art- Observational drawing of a tree	To observe and distinguish between habitats – pond , What lives in our pond? To observe and distinguish between habitats – forest school
						Art- observing flowers in their natural setting, observational drawings of flowers

Reading	You Choose (1 week)  Beegu (3 weeks)  Where the wild things are (3 weeks) 	Look up! (2 weeks)  The Owl and the Pussy Cat 5 (2 weeks)  The boy who cried wolf 5 (2 weeks) 	Peter Rabbit (2 weeks)  The storm whale (3 weeks) 	Too much stuff (3 weeks)  Tango makes three (2 weeks) 	There's Ran tan in my bedroom (3 weeks)  The Lion inside (4 weeks) 	The hare and the tortoise (1 week)  Proudest Blue (1 week)  Rapunzel (1 week) 
Writing CUSP	Bridging models- daily sentence composition Strong start (1 week) Reading: You Choose Setting descriptions (3 weeks) Reading: Beegu <u>Curricular Link:</u> Science- the five senses Stories with familiar settings (3 weeks)	Instructional writing (2 weeks) Reading: Look Up! <u>Curricular Link:</u> Science/trip- focus on plants unit. History: Neil Armstrong Poetry- pattern and rhyme (1 week) Reading: The Wonder You See / The Owl and the Pussy Cat <u>Curricular Link:</u> Science- autumn season/senses Poetry playing with language (1 weeks)	Recount from personal experience (2 weeks) Reading: Peter Rabbit <u>Curricular Link:</u> Geography- Spanish day Informal letters (2 weeks) Reading: Storm Whale <u>Curricular Link:</u> Global Goal – protecting animals in the ocean Poetry – nature (1 week) Reading: Storm Whale <u>Curricular Link:</u> Art-John Ndambo	Setting descriptions (2 weeks) Reading: Too Much Stuff <u>Curricular Link:</u> science – living things in their habitats Flexible content (1 week) – phonics assessments Poetry – playing with language enrichment (1 week) Reading: And Tango Makes Three <u>Curricular Link:</u> science – living things in their habitats	Instructional writing (2 weeks) Reading: There's a Rangtan in my Bedroom <u>Curricular Link:</u> D&T Barnehurst Bakeoff Poetry – pattern and rhyme enrichment (1 week) Reading: There's a Rangtan in my Bedroom <u>Curricular Link:</u> Science- everyday materials Stories with familiar settings (3 weeks) Reading: The Lion Inside	Poetry on a theme- nature (1 week) Reading: The Hare and the Tortoise <u>Curricular Link:</u> Geography- Galápagos Islands Informal letters (2 weeks) Reading: The Proudest Blue <u>Curricular Link:</u> Global goal

	Reading: Where the wild things are <u>Curricular Link:</u> Science- Plants	Reading: Aesop's Fables – The Boy Who Cried Wolf <u>Curricular Link:</u> RSHE: families and relationships			<u>Curricular Link:</u> Kent Life trip	Recount from personal experience (2 weeks) Reading: Rapunzel <u>Curricular Link:</u> Global goal- fundraising event.
Phonics (Little Wandle)	Phase 3/4/5: Phase 3/4 review + 4 Phase 5 GPCs Review tricky words phases 2-4		Phase 5: Phase 5 graphemes New tricky words		Phase 5: Review Phase 5 GPCs for phonics screening check No new tricky words	
Handwriting (Little Wandle)	Unit 1 -Lower-case letters (6 weeks) Unit 2 - Applying capital letters (7 weeks) Unit 3 - Forming digits (1 week)		Unit 3 - Forming digits (1 week) Unit 4 - Digraphs and trigraphs (4 weeks) Unit 5 - Useful words (6 weeks)		Unit 6 -Words with Phase 5 GPCs (7 weeks) Unit 7 - Days of the week (2 weeks) Unit 8 - Sentences with punctuation (1 week) Unit 9 - Sentences with useful words (3 weeks)	
Maths (White Rose)	Place Value (within 10) 5 weeks Addition and subtraction (within 10) 2weeks	Addition and subtraction (within 10) 3 weeks Shape 1 week Place value (within 20) 2 weeks	Place value (within 20) 1 week Addition and subtraction (within 20) 2 weeks Place Value (within 50) 2 weeks	Length and height 2 weeks Time 2 weeks	Multiplication and division 3 weeks Fractions 2 weeks	Place value (within 100) 2 weeks Money 1 week Position and Direction 1 week Mass and volume 2 weeks
Fluency Bee	<u>Stage 1:</u> Perceptual subitising (2 weeks) <u>Stage 1:</u> Conceptual subitising (1 week) <u>Stage 1:</u> Composition to 5 (3 weeks) <u>Stage 1:</u> Comparison to 5 (1 week)	<u>Stage 1:</u> 1 more (within 5) (2 weeks) <u>Stage 1:</u> 1 less (within 5) (2 weeks) <u>Stage 2:</u> Composition of 6 and 7 (3 weeks)	<u>Stage 2:</u> Composition of 8 and 9 (3 weeks) <u>Stage 2:</u> Composition of 10 (2 weeks) <u>Stage 2:</u> Comparison to 10 (week 1)	<u>Stage 2:</u> Comparison to 10 (week 2) <u>Stage 3:</u> Introduction to addition and subtraction (1 week) <u>Stage 3:</u> 1 more (within 10) (2 weeks)	<u>Stage 3:</u> 1 more (within 10) (1 week) <u>Stage 3:</u> 1 less (within 10) (2 weeks) <u>Stage 3:</u> Add and subtract with 0 (1 week) <u>Stage 3:</u> Odd and even numbers (2 week)	<u>Stage 3:</u> Doubles to 10 (2weeks) <u>Stage 3:</u> add 2 (1 week) <u>Stage 3:</u> Subtract 2 (2 weeks) <u>Stage 3:</u> Final Facts
Science	Plants		Everyday Materials		Animals including humans	

	 Plants Seasons (2 lessons)	 Everyday Materials Seasons (2 lessons)	 Animals including humans Seasons (2 lesson)			
<u>RE</u>	1.1. Who is a Christian and what do they believe?  Belief and Expression	1.4 What can we learn from sacred books?  Books and Stories 1.5 What makes some places sacred? (RE day)  Places	1.7 What does it mean to belong to a faith community?  Community and Belonging			
<u>History</u>		Why are Neil Armstrong and Emelia Earhart important?  Invention and Science  Exploration		What was it like to go to school when Barnehurst first opened?  Local History  Class and Society	Why was Charles Darwin an important scientist?  Exploration  Invention and Science	

<u>Geography</u>	Human and Physical My Local Area (6)  Place		Human and Physical Weather and Spain (6)  Environment			Environmental The Galapagos Islands (6)  Environment
<u>RSHE</u>	Ground Rules (1) Family and Relationship (1-5)  Family	Family and Relationship (6-7) Health and Wellbeing (1-3) Antibullying week  Physical Health and Wellbeing	Health and Wellbeing (4-7) LGBTQ Assembly (1) Scootability  Physical Health and Wellbeing	Health and Wellbeing (8) Safety and changing Body (1-5)  Basic First Aid	Safety and changing Body (6-8)  Basic First Aid	Economic wellbeing (5) Transition (1)  Economic Wellbeing
<u>Computing</u>	Camera & Showbie  Media 1 	Pictograms  Data Handling  Pictogram	Beebots & Code Spark  Coding 	Technology Around Us  Computer Systems and Networks 	Course A  Coding 	Book Creator  Media 1 
<u>Music</u>	<u>Hey You! – Hip Hop</u> REGGAE Rhythm in the way we walk		<u>In the Groove</u> Round and Round		<u>Your Imagination</u> Reflect, Rewind and Replay	
<u>DT</u>		Bug boutique hotel Structures & Architecture		An inspirational textiles tree Textiles & Materials		The great Barnehurst bake off Cookery and Nutrition

		 Structures and Architecture		 Textiles		 Cooking and Nutrition
<u>Art</u>	<u>Portraits</u> Julian Opie 		<u>Love for Landscapes</u> John Ndambo 		<u>The Beauty of Flowers</u> Georgia O'Keeffe 	
<u>PE</u>	OAA  Outdoor Adventurous Activities	<u>Games</u> Sending & Receiving  Games	<u>Games</u> Throwing towards a target  Games		<u>Multiskills</u>  Multi Skills	<u>Athletics</u>  Athletics