

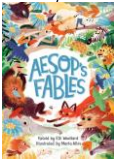
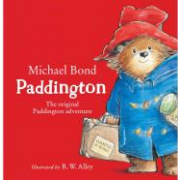
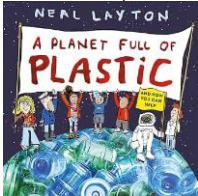
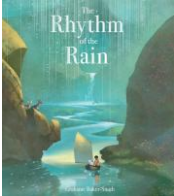
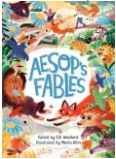
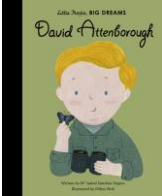
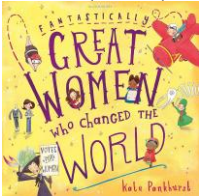
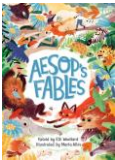


Long Term Plan Year 2 2026/27



Term	Autumn		Spring		Summer	
Dates	Inset Tues-Weds 2 days + 7wks	Monday inset 4 days + 6wks	Monday inset 4 days + 5 wks	Monday inset 5 wks	7wks – 1BH	6 wks + 3 day
	<u>I do</u>		<u>We do</u>		<u>You do</u>	
 Hook: Daily Dose of mental wellbeing – do one task each day. Outcome: Be active – laps around the astro and relay races Take note – observational drawing using sense Give – give your time to help and support a new reception child Learn – learn to say hello and my name is in 2 languages Connect – play a game and ask each other questions	Outcome: Create a survey and questionnaire exploring what makes people happy and what improves their mental and physical wellbeing. Spend an afternoon taking part in the activities that boost their wellbeing. Invite people from our local community too. Parents or siblings and host an afternoon of activities. Children on different stalls/stations. E.g obstacle course, drawing, reading area.		Possible outcomes: - Spend time with someone in need e.g. at a care home - Become a pen pal with a friend or family member you do not see often - Encourage others to do the daily5'. Create a poster or presentation raising awareness. - Create a wellbeing diary – write down your feelings each day and reflect on what helped you to feel better. - Create an assault for a family member to complete or spend some time together being physically active. - Continue to learn a new language. Why not try the Duolingo app? - Go outside into nature and use your senses to draw or write about where you are.			
	 Exploring Nature and Caring Relationships Pupils take part in a local walk to Burned Woods to develop responsibility, care for the environment, and awareness of others.	 Curiosity, Culture and Digital Learning Pupils develop curiosity through visits to the National Portrait Gallery and a pantomime, encouraging them to explore stories and different perspectives.	 Safe, Fair and Confident Learners Children explore <i>Safe Me</i> and <i>Performer Me</i> through <i>Planet Full of Plastic</i> and <i>Coming to England</i>, learning about caring for the environment, fairness,	 Different Perspectives, Shared Values Pupils explore <i>Different Me</i> and <i>Giving Back Me</i> through <i>The Sun and the Wind</i> and stories from other cultures, learning the value of kindness, respect, and understanding different	 Inspiring Change Through Stories, Choices and Art This term, children will explore resilience and independence through <i>Adventure Me</i> and responsibility and choices through	 Inspired to Create, Learn and Explore This term, children will be <i>Inspired Me</i> by exploring storytelling and character in <i>Fantastic Mr Fox</i>, developing curiosity and imagination.

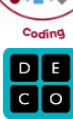
	Links to <i>Mrs Noah's Pockets</i> and <i>Grandad's Island</i> explore family, love, and belonging, while highlighting how time outdoors and positive relationships support good health and wellbeing.	Through <i>Digital Me</i> , they use simple digital tools to research and present ideas safely. Links to Anti-Bullying Week support empathy, respect, and positive relationships both offline and online.	and wellbeing. Links to fair trade and RSHE support safe and respectful choices, while activities such as writing formal invitations and performing help build confidence and communication skills.	viewpoints. These themes are strengthened by studying Alma Thomas and how suffragettes changed lives in Britain, helping children see how people can stand up for fairness and make a positive difference in their communities.	<i>Money Me</i> . These themes link to <i>Fantastically Great Women Who Changed the World</i> , showing how courage and determination can change the world. Pupils will also consider kindness and empathy through the question <i>How should we care for others and why does it matter?</i> , and express creativity through <i>The Beauty of Flowers</i> – Yayoi Kusama. This learning helps children understand how their actions and values can positively impact others.	Through <i>Create Me</i> , they will design and make their own puppets using the running stitch, building creativity, precision and independence. Pupils will also use digital creativity to produce an iMovie about King Charles's Coronation, exploring celebration and national identity.
Trips and Visitors	Local walk (Geography field work)	National Portrait Gallery Workshop Mary Seacole in school workshop		St Alfega church	The Tower of London	Westgate on Sea Coast trip
Parent/carers engagement	Meet the teacher	Work alongside your child	Sharing assembly	Sharing assembly		Sports day
Forest School	Staying safe in Forest School, Geography – compass work and geography – map work	Fine motor skills, using sharp objects, looking after birds and creating a picture using natural materials	Winter – den building, to create a picture using natural materials, making a frame using	To identify a local habitat and to identify a local microhabitat	To understand what a microhabitat is, sketching flowers and creating your own masterpiece	Making a map, go over compass points and choose an activity you have enjoyed. If you're creating

			simple knots and Change of season			something you've made before, can you make it better.
Reading	Grandads Island (2 weeks)  Aesop's Fables (2 weeks)  Mr Noah's Pocket (2 weeks) 	Paddington (2 weeks)  The Christmas Pine (2 weeks) 	The Quangle Wangle's Hat (2 weeks)  Coming to England (2 weeks)  Planet full of plastic (2 weeks) 	The Rhythm of the Rain 4 weeks)  Aesop's Fables – The Sun and The Wind (1 week) 	Little People Big Dreams (2 weeks)  Fantastically Great Women Who Changed the World (4 weeks)  Aesop's Fables – The Sun and The Wind (1 week) 	Fantastic Mr Fox (6 weeks) 
Writing (CUSP)	Strong Start Writing (8 lessons) – week 1 and 2 days). Character description (2 weeks) Reading link Poems developing vocab (1 week) DT link Narrative (3 weeks)	Formal invitations (2 weeks) Reading and Global Goal link Stories from other cultures (3 weeks) Women in History and Art topics link	Poetry on a theme (1 week) Global goal link Non-chronological report (3 weeks) Science – Animals including human's link Formal invitations (2 weeks) History link – King's coronation	Recount from a personal experience (2 weeks) RSHE link Simple retelling of a narrative (2 weeks) RSHE and Science link	Non- Chronological Report (3 weeks) Science – Plants link Recount (3 weeks) Tower of London link	Character descriptions (2 weeks) Reading link - Fantastic Mr Fox Stories from another culture (2 weeks) Women in History and Art link Poems developing vocabulary (1 week)

Commented [CN1]: Can you check which writing outcomes are block B and colour them orange please.

	Reading link					Computing link – Stop motion
						Poetry on a theme (humorous / poems about change) (1 week) Transition link
Phonics/Spelling (Little Wandle)	Blocks 1, 2, 3 Block 1 Concept: Common exception words Y1 revisited and Y2 introduced Etymology: hi Block 2 Concept: The /dʒ/ sound spelt -ge and -dge at the end of words Etymology: oct Block 3 Concept: The /dʒ/ sound spelt g elsewhere in words before e, i and y and j before a, u and o Etymology: pent	Blocks 4, 5, 6 Block 4 Concept: The /j/ sound spelt c before e, i and y Etymology: hex Block 5 Concept: The /j/ sound spelt s Etymology: quad Block 6 Concept: Homophones and near-homophones Etymology: wise	Blocks 7,8, 9 Block 7 Concept: Common exception words Etymology: quart Block 8 Concept: The /j/ or /aɪ/ sound spelt -le at the end of words The /j/ or /aɪ/ sound spelt -el at the end of words Etymology: ward Block 9 Concept: The /j/ or /aɪ/ sound spelt -al at the end of words Words ending -il Etymology: meter / metre	Blocks 10, 11, 12 Block 10 Concept: The /aɪ/ sound spelt -y at the end of words Etymology: fold Block 11 Concept: Adding -es to nouns and verbs ending in -y Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Etymology: vore Block 12 Concept: Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter Etymology: semi / hemi	Blocks 13, 14 Block 13 Concept: The /s/ sound spelt or after w The /z/ sound spelt ar after w The /s/ sound spelt a after w and qu Etymology: trans Block 14 Concept: The suffixes -ment, -ness, -ful, -less and -ly Etymology: loc	Blocks 15,16 Block 15 Concept: Contractions Etymology: dent Block 16 Concept: Words ending in -tion Etymology: equi
Handwriting (Little Wandle)	Week 1- ai, ar Week 2- an, am Week 3- ap, aw Week 4- er, ip Week 5- ie, in Week 6- Assess & review	Week 1- ew, en Week 2- be, br Week 3- um, un Week 4- ux, xe Week 5- se, ze Week 6- Assess & review	Week 1- ch, ck Week 2- at, gh Week 3- sh, th Week 4- il, it Week 5- if, uf Week 6- Assess & review	Week 1- ef, ff Week 2- bl, ut Week 3- ed, nd Week 4- ea, ig Week 5- ng, eg Week 6- Assess & review	Week 1- as, ss Week 2- ca, fo Week 3- oe, oi Week 4- on, or Week 5- ou, ov, ow Week 6- Assess & review	Week 1- oa, oo Week 2- wa, wo Week 3- oh, wh Week 4- wl, rl Week 5- ob, ok Week 6- of
Maths (White Rose)	Place Value (4 weeks) Addition and Subtraction (3 weeks)	Addition and Subtraction (2 weeks) Shape (3 weeks)	Multiplication and Division (5 weeks) Money (1 week)	Money (1 week) Length and Height (2 weeks)	Mass, capacity and temperature (3 weeks) Fractions (2 weeks)	Fractions (1 week) Time (3 weeks) Statistics (2 weeks) Position and Direction (2 weeks)
Fluency Bee	Stage 1: 6 and 7 (1 week) Stage 1: Finish off 6 and 7 and 8 and 9 (2 weeks)	Stage 1: 10 and a bit (2 weeks) Stage 1: Comparison to 20 (1 week)	Stage 2: Odd and Even (1 week) Stage 2: Doubles to 20 (1 week)	Stage 2: Subtract 2 (2 weeks) Stage 3: Add through 10 (2 weeks)	Stage 3: Subtract through 10 (2 weeks) Stage 3: Bonds to 20 (2 weeks)	Stage 4: Comparison to 100 (1 week) Stage 5: Introduction to multiplication and division (2 weeks)

	Stage 1: 10 (1 week) Stage 1: Comparison to 10 (1 week) Stage 1: Addition and subtraction (2 weeks)	Stage 2: 1 more within 20 (1 week) Stage 2: 1 less within 20 (1 week) Stage 2: Make connections (1 week)	Stage 2: Near doubles (1 week) Stage 2: Add 2 (2 weeks)		Stage 4: How many? (2 weeks)	Stage 5: The 2 times table (3 weeks) Stage 5: The 10 times table (1 week)
Science	 (7 weeks)	 (3 weeks)  (3 weeks)	 (6 weeks)	 (2 weeks)	 (6 weeks)	 (6 weeks)
RE	Who is Jewish and what do they believe? (4 sessions) 		How do we celebrate special and sacred times? (6 sessions) 		How should we care for others in the world and why does it matter? (6 sessions) RE day – what can we learn from sacred books? 	
History		How have hospitals changed? 		How did the suffragettes change life for people in Britain? 	Why are we celebrating the King's Coronation? 	
Geography	Human and Physical Geography – My Local Area (mapping)		Environmental - Fairtrade and Africa			Human and Physical Geography – Coast

						
RSHE	Regulation Zones (2) Lessons 12 and 13 Setting Ground Rules (1) Family and Relationship (1-4) 	Regulation Zones (2) Lessons 14 and 15 Family and Relationship (5-7) Antibullying week Assembly 	Health and Wellbeing (1-5) LGBTQ Assembly (1) 	Regulation Zones (2) Lesson 16 and 17 Health and Wellbeing (6 and 7) Safety and changing Body (1) Rail Safety online assembly 	Safety and changing Body (2-7) Dog's Trust Safety workshop 	Safety and changing Body Lesson 8 and 9 Economic wellbeing (1-4) Transition (1) International Day of Families assembly Water Safety assembly 
Computing	Pages  	IT around Us  	Coding course  B 	Charts  	Coding course B  	iMovie  
Music	Hands, Feet, Heart Understanding Musical style concert performing Intro to the Recorder		ROCK – I wanna play in a band Intro to the Recorder Stage 2		Reflect, Rewind and Replay Intro to the Recorder Stage 3	
DT		Windmills Mechanism and systems	Bread Cookery and Nutrition			Puppets Textiles and Materials

		 Mechanisms and Mechanical System	 Cooking and Nutrition			 Textiles
Art	Portraits Thomas Gainsborough 			Love of Landscapes Alma Thomas 	The Beauty of Flowers Yayoi Kusama 	
PE	Multi skills  Multi Skills	<u>Games</u> Dribbling using Feet  Coordination	Gymnastics  Gymnastics	Dance  Dance	Athletics  Athletics	<u>Games</u> Attack Vs Defence  Games