

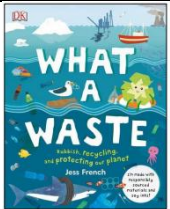
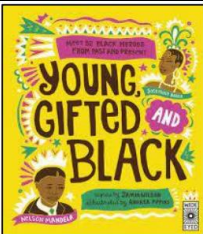
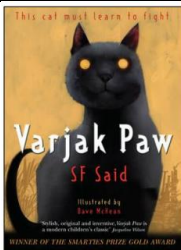
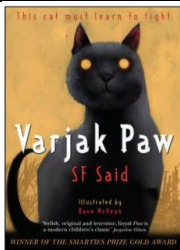
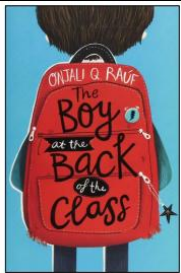
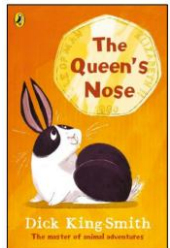
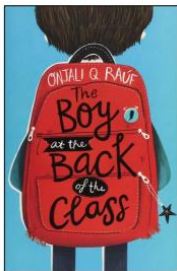
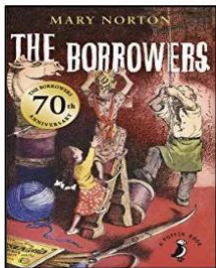
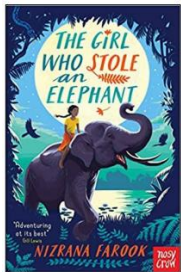


Long Term Plan Year 4 2026/27



Term	Autumn		Spring		Summer							
Dates	Inset Tues- Weds 2 days + 7wks	Monday inset 4 days + 6wks	Monday inset 4 days + 5 wks	Monday inset 5 wks	7wks – 1BH	Multiplication Check 6 wks + 3 day						
	<u>I do</u>		<u>We do</u>		<u>You do</u>							
	Hook: rubbish dump in the classroom Outcome: Children to create a digital/drawn poster explaining the rubbish dump and encouraging others to help.		Outcome: Litter picking in the community as we walk to local park. Children from each class to collect a tally of the total litter picked – competition between the 2 classes Create a class charter and populate the types of litter they are picking up Create ‘rubbish rap’ (MC Grammar) to encourage the reduction of most popular waste and to encourage people to reuse or recycle.		Possible outcomes: Reuse and Recycle at home For example: • Get recyclable items in the supermarket • Label bins at home • check it before you chuck it to make sure it matches the bin you are putting it in (sort waste into the correct bins) • flatten boxes before recycling them. Encourage people to reduce, reuse and recycle. For example: • write a letter to your neighbours, encouraging them to do this. • Make bin labels for your neighbours and community. • Recycling clothes to the charity shop • Parent/Carer sustainable café • For parents/carers/children to enjoy free food and textile activities together.							
												

	Care, Responsibility and the Environment	Inspiration, Confidence and Performance	Celebrating Differences and Asking Questions	Staying Safe and Making Good Choices	Money, Creativity and Problem Solving	Helping Others and Taking on New Challenges
	Children learn how their actions can help care for people and the environment. Through their learning about waste, recycling and sustainability, they explore how making responsible choices can have a positive impact on their school and local community.	Children learn about people who have shown determination and achieved great things. Through music, PE and class performances, they build confidence, develop new skills and learn how to share their talents with others.	Children explore different cultures, communities and experiences through their learning in Geography, Reading and RSHE. They learn to value differences, show respect for others and develop curiosity about the world around them.	Children learn how to keep themselves safe both online and offline. Through Computing, RSHE and Health and Wellbeing lessons, they develop the skills to make sensible choices, manage risks and use technology responsibly.	Children explore how money can be used responsibly and how creativity can help solve problems. Through Maths, DT, Art and enterprise activities, they learn to plan, create and make thoughtful decisions.	Children learn how they can make a positive difference in their school and local community. Through outdoor learning, transition activities and community projects, they develop confidence, teamwork and a willingness to try new experiences.
	Trips and Visitors	Science Museum	Lullingstone Visit		City Hall Fairfield Hall performance	Pizza Express Bushcraft Eltham Palace Art Deco
	Parent/ Carer Engagement	Meet the teacher		Class assembly	Class assembly	Sports Day
	Forest School			Forest School Day: Fire safety, lighting fires using flints, fire triangle and cooking/team-building activities	Identifying nature; nesting birds; invertebrates/minibeasts; knots	Pond dipping; amphibians; team-building and communication games
Reading (CUSP)	What a Waste (2weeks)	The Girl Who Stole an Elephant (5 weeks)	Young, Gifted and Black (6 weeks)	Varjak Paw (5 weeks)	Varjak Paw (1 week)	Boy at the Back of the Class (1 week)

	 The Queen's Nose (4 weeks)				 Boy at the Back of the Class (5 weeks)	 The Borrowers (6 weeks)
	 The Girl Who Stole an Elephant (1 week)					
						
Writing (CUSP)	Strong Start (1 week) A Poems which explore form (1 week) (performance link / global goal: sustainability link)	A Critical Analysis of Narrative Poetry (1 week) (vocabulary development and performance)	Stories from other cultures (3 weeks) (Geography – Italy) An Explanatory Text (2 weeks) (reading: The Girl Who Stole an Elephant)	B Persuasive Writing Adverts (2 weeks) (DT: inventions and catapults)	B Critical Analysis of Narrative Poetry (2 weeks) (reading: Young, Gifted and Black)	B News Reports (2 weeks) (Reading – Boy at the Back of the Class) B Stories from other cultures (3 weeks) (Geography – Argentina – Landfill site)

	A Persuasive Writing Adverts (2 weeks) (RSHE: online safety) A First-Person Diary Entries (Imaginative) (2 weeks) (Science: science in our world – investigating) A Critical Analysis of Narrative Poetry (1 week) (vocabulary development and performance)	A News Reports (2 weeks) (Global goal – human impact on waste in the sea) A Third Person Adventure Stories (3 weeks) (Courage and resilience. Global goal: sustainable waste management)		B First Person Diary Entry (Imaginative) (2 weeks) (RSHE: relationships) B Poems that explore form (1 week) (Reading: Varjak Paw)	B Third Person Adventure Stories (3 weeks) (RSHE – Safety, water safety, relationships)	B Explanatory Texts (2 weeks) (Reading – Boy at the Back of the Class)
Spelling (CUSP) *Teaching is based on the outcome of class diagnostics	Block 1 Concept: Homophones revisited Etymology: div Block 2 Concept: The suffix -ly revisited Etymology: mono Block 3 Concept: Statutory word list Etymology: poly	Block 5 Concept: Adding suffixes revisited Etymology: sign Block 4 Concept: Prefixes -dis-, mis-, in-, il-, im-, ir- revisited Etymology: pro Block 6 Concept: Statutory word list Etymology: nym Spelling Assessment	Block 7 Concept: Words with endings sounding like /ʒə/ or /ʒi/ Etymology: circ(um) Block 8 Concept: Words with endings sounding like /ʒən/ Etymology: arch Block 9 Concept: Homophones Etymology: struct	Spelling Assessment Block 10 Concept: Words with endings sounding like /ʒən/, spelt -tion, -sion, -sion, -sion Etymology: port Block 11 Concept: The suffix -ous Etymology: vert	Block 12 Concept: Statutory word list Etymology: lat Block 13 Concept: Words with the /k/ sound spelt ch Words with the /f/ sound spelt ch Etymology: aero Block 14 Concept: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que Etymology: hydr	Spelling Assessment Block 15 Concept: Words with the /s/ sound spelt sc Etymology: aud Block 16 Concept: Words with the /es/ sound spelt ei, eigh, or ey Etymology: ex
Handwriting	Week 1 - ai and at Week 2 - an and am Week 3 - ap and aw Week 4 - er and ip Week 5 - ie and in Week 6 - ew and en Week 7 - assess and review	Week 1 - be and br Week 2 - um and un Week 3 - ux and xe Week 4 - se and ze Week 5 - ch and ck Week 6 - Assess and review	Week 1 - at and gh Week 2 - sh and th Week 3 - il and it Week 4 - if and ff Week 5 - ef and ff Week 6 - assess and review	Week 1 - bl and ut Week 2 - ed and nd Week 3 - ea and ig Week 4 - ng and eg Week 5 - as and as	Week 1 - assess and review Week 2 - ac and fo Week 3 - oe and oi Week 4 - on and or Week 5 - ou and ov Week 6 - re and ve	Week 1 - oa and on Week 2 - wa and wo Week 3 - oh and wh Week 4 - wl and rl Week 5 - on and ok Week 6 - of Week 7 - assess and review

Commented [CN1]: Hey guys, can you add the link and make the writing bold green/amber depending on whether it is block A or B please.
Have a look at Y3 as an example
@Joanna Long @Emma Farren @Carolyn Coulson

Maths (White Rose)	Place Value (4 weeks) Addition and subtraction (2 weeks) Addition and subtraction (1 week)	Multiplication and Division A (3 weeks) Multiplication and Division B (3 week)	Area (1 week) Length and perimeter (2 weeks) Fractions (3 week)	Fractions (1 week) Decimals A (3 weeks) Decimals B (1 weeks)	Decimals B (1 weeks) Money (2 weeks) Time (2 week) Shape (2 weeks)	Statistics (1 week) Position and direction (2 weeks) Consolidation (1 week) Assessment (2 week)
Science	 States of Matter 7 lessons	 States of Matter 3 lessons  Sound 3 lessons	 Sound 3 lessons  Electricity 2 lessons	 Electricity 4 lessons  Animals including humans 1 lesson	 Animals including humans 5 lessons	 Living Things and their Habitats 6 lessons
RE	L2.3 why is Jesus inspiring to some people?  Jesus	L2.6 why do some people think that life is like a journey and what significant experiences mark this?  Belief and Expression	L2.8 what does it mean to be a Hindu in Britain today?  Community and Belonging			
History		Why was Rome an Empire and how did this impact Britain?  Empire		What did the Anglo Saxons do to shape Modern day Britain?  Past and Present		

Geography	Fieldwork: Environmental (Waste)- Argentina (3) Qualitative Data LYFTA 		Fieldwork: Human and Physical – Italy (3+) Mapwork Grid references 		Fieldwork: Human and Physical -World Biomes (6) Mapwork 	
RSHE	Regulation Zones (2) Lesson 8 and 9 Setting Ground Rules (1) Family and Relationship (1-3) 	Regulation Zones (1) Family and Relationship (4-8) Antibullying week (1) Assembly 	Health and Wellbeing (1-4) LGBTQ Assembly (1) First aid (1)  	Regulation Zones (3) Lessons 10, 11 and 12 Health and Wellbeing (5) Rail Safety online assembly 	Regulation Zones (1) Lesson 13 Health and Well Being (6 and 7) Safety and changing Body (1-5 not lesson 3 first aid) Dog's Trust Safety workshop 	Safety and changing Body (6-8) Economic wellbeing (2- 4) Transition (1) International Day of Families assembly Water Safety assembly 
Computing	Keynote  	The Internet 	Code.org Course D 	Media – Clips and Garageband  	Stories Unit ScrATCH 	Branching Databases 

Music	Intro to the Trumpet Learning to Play the Trumpet perform with increasing accuracy, fluency, control and expression. Create and control sounds on instruments Mama Mia As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.		Learning to Play the Trumpet Cont... Perform using the clarinet with increasing accuracy, fluency, control and expression Create and control sounds on instruments From memory, stay in tune, control of voice, awareness of others Plus... SOUL/GOSPEL - Lean on Me The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Children will be encouraged to keep focused on musical learning; the integration of musical learning/practice is key when delivering. Music must be taught musically; pupils and teachers need to be active musicians. (link to Trumpets) In addition, use Stop! For extra resources.		Blackbird – use trumpets Learning to Play the Trumpet and perform; using the trumpet with increasing accuracy, fluency, control and expression Create and control sounds on instruments Reflect, Rewind and Replay • Listen and Appraise Classical music • Continue to embed the foundations of the interrelated dimensions of music using voices and instruments • Singing • Play instruments within the song • Improvisation using voices and instruments • Composition • Share and perform the learning that has taken place The very end of this term consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.		Commented [CN2]: Hey - is this correct? Please speak to Zoe Grace if not.
	DT		Roman Catapults Structures & Architecture Materials 		Bright lights-Torches Electrical systems & Programming 	La Pizza Cookery and Nutrition 	
Art	Abstract Art Megan Coyle 		City Scope Art Richard Estes 			Art Deco Tamara De Lempicka 	

Languages: French	Lingotot 1 All About Me • Where I live • birthdays • months • face • face and body • eyes and hair • height.		Lingotot 1 My Family • Family members • extended family • descriptions • personality traits • negatives. • negatives and conjunctions • Extended writing		Lingotot 1 Free Time • Pets and plurals • farm animals • opinions • colours as adjectives • wild animals • opinions • descriptive adjectives • Brown Bear story	
PE	Games Bench ball/End ball  Games	Games Football  Games	Dance  Dance	Gymnastics  Gymnastics	Athletics  Athletics	Games Batting & Bowling  Games