



Nursery 2026

Nursery Information Presentation

Agenda:

Welcome...



- Welcome Miss Harris
- Who is who?
- Daily Routine
- Curriculum
- Birth to 5 Matters
- Our Vision
- Observations
- Home visits
- September Transition Dates & Times
- Supporting Transition
- Attendance
- Home Learning
- Forest School
- Wellbeing at Barnehurst
- Family Engagement
- School Website
- School Uniform
- What your child should bring to school
- Questions

Welcome...



My name is Miss Harris, and I am the EYFS Lead at The Federation of Barnehurst Schools.

Thank you for choosing us as your child's nursery placement. We are delighted to be welcoming your family and look forward to supporting your child as they begin their nursery journey with us.

The attached induction slides contain lots of useful information to help you prepare for your child's transition into nursery. Please take some time to read through them at your convenience and feel free to refer back to them whenever needed.

We hope they answer many of your questions and help you feel informed and excited about the start of this new chapter. Thank you for your support, and we look forward to meeting you soon.



Who is who?



Mrs Hunter
Headteacher



Miss Nembhard
Deputy Headteacher



Mrs McQuaid
Assistant Head - SENCO



Miss Harris
EYFS Lead



Mrs Evans
Family Engagement and Well Being



Mrs Millbank
Deputy SENCO

Admin Team

Miss Hopgood
Admin Officer

Miss Adams
Admin Assistant

The adults who will be working with you in Nursery



Your Teacher (Mon—Wed)

Mrs Hill



Your Teacher (Thurs—Friday)

Ms Sidhu



Your Teaching Assistant
(Mon and Tues)

Mrs Gander



Your Nursery Nurse
(Wed-Friday)

Mrs Cheetham

Nursery Daily Routine

	8:30- 8:45	9:00 - 9:20	9:20 - 11:00	11:00- 11:15	11:15- 11:30	11:30
Monday	Self- registration Early Morning activities Register Calendar Visual timetable	Lesson input	Independent learning	Lesson input	Story time, songs and learning reflection	Home
Tuesday						
Wednesday						
Thursday						
Friday						

Hoy and Farah Class begin 8.30am. Collection for Farah at 11.30am/ lunch for Hoy. Simmonds start time 12.30pm - 3.30pm. 3.30pm collection for both Simmonds and Hoy children.

Timetable for the afternoon is the same, however 8.30 is 12.30, 9 is 1pm etc...



Birth – 5 Matters



What is Birth – 5 Matters?

- It is a **non-statutory framework** used in early years settings.
- It helps practitioners **observe and assess children's development** from birth to age five.
- It gives guidance on **typical stages of development** across the EYFS.
- It supports adults to **understand how children learn**.
- It helps identify **next steps in a flexible, child-centred way**.



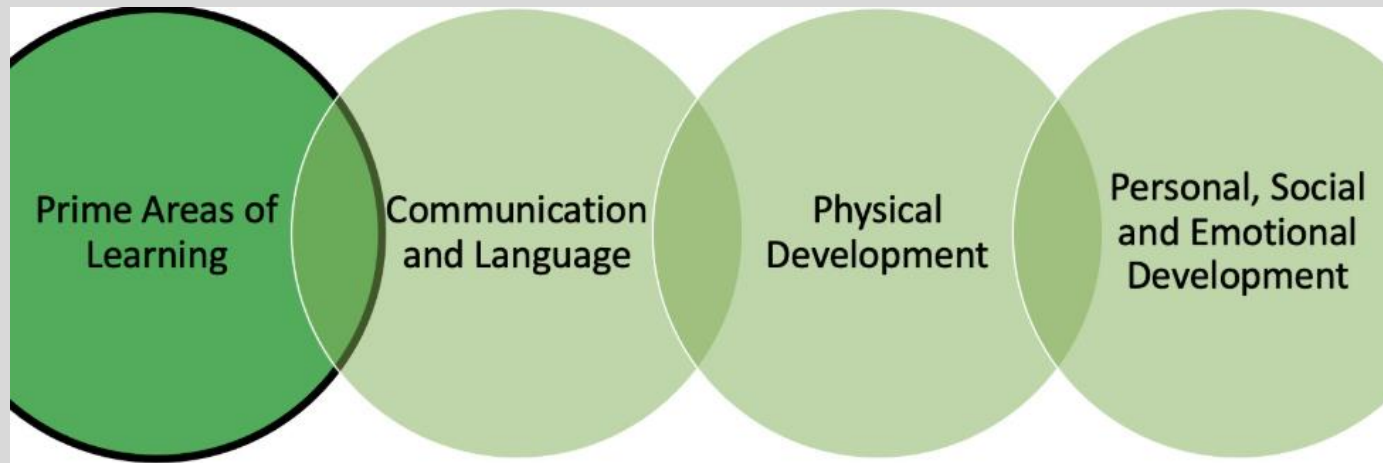
At Barnehurst we use Birth to 5 Matters as an assessment tool because it helps practitioners understand and monitor children's learning and development in a holistic, child-centred way. It provides guidance on typical stages of development across different areas of learning, enabling educators to identify children's strengths, interests, and any areas where additional support may be needed.



What we teach our children



We follow the Early Years Foundation Stage Curriculum, which covers the following areas of learning:



The prime areas of learning are important because they provide the foundation for children's development and future learning. Communication and Language, Physical Development, and Personal, Social and Emotional Development help children build confidence, form relationships, explore their environment, and express their needs and feelings. Strong development in these areas supports success in all other areas of learning and development.

Observations



- We take a holistic, play-first approach to observations
 - Meaningful interactions and child-led play
 - H.I.P. approach (Home, Input and Provision)



At Barnehurst, we take a holistic, play-first approach, recognising that children learn best through play, exploration and real-life experiences. This develops confidence, independence and a love of learning. Our bespoke **HIP Observation** process—**Home, Input and Provision**—helps us understand each child's needs and tailor opportunities to support their individual development and next steps.



Home visits

We are so excited to once again be doing home visits with our new Barnehurst families. These will take place during the beginning 2 weeks of the term.

Home visits will take place of the following dates; Thursday 3rd September, Friday 4th September, Monday 7th and Tuesday 8th September. You will be allocated either a morning or an afternoon slot. The AM slot is between 9am – 12pm and the PM slot is 1pm-3pm.

Your child's class teacher, together with another adult will come and visit you and your child at home. These visits will be approximately 20 mins.

By now you should have received a home visit time slot. Please enquire if you have not.



Nursery September Transition Dates and Times

This is an overview of the transition timetable. In the next couple of weeks, you will receive your child's transition booklet via post with your child's start date and time.

Monday 31st August	Tuesday 1 st September	Wednesday 2 nd September	Thursday 3 rd September	Friday 4th September
Bank Holiday	Staff INSET day	Staff INSET day	Rest of school return Home visits	Home visits
<u>7th September</u>	<u>8th September</u>	<u>9th September</u>	<u>10th September</u>	<u>11th September</u>
Home visits	Home visits	Home visits	Parents to join children to settle Hoy - ALL 30 hr children AM 8:30-11:30 Simmonds 6 Nursery ch in PM 3 children @12:30 3 children @1pm	Hoy - ALL 30 hr children AM 8:30-11:30 Simmonds Same Nursery children from Thursday in - PM 6 children @12:30
<u>14th September</u>	<u>15th September</u>	<u>16th September</u>	<u>17th September</u>	<u>18th September</u>
Hoy in @8:30 as well as Farrah 5 NEW Nursery ch in AM @9am Hoy stay for lunch until 12:15 Simmonds Previous 6 children in @12:30 as well as 3 new children from Simmonds @1pm	Hoy + 5 Farrah children from yesterday in @8:30 as well as Farrah 4 NEW Nursery ch in AM @9am Hoy stay for lunch until 12:15 Simmonds Previous 10 children @12:30 as well as 4 new children from Simmonds @ 1pm	Hoy + 9 Farrah Children from Monday and Tuesday @8:30 as well as 4 NEW Nursery ch in AM @9am Hoy stay for lunch until 12:15 Simmonds All children from the week in - PM 13 children @12:30 pm	All Nursery children in. Hoy all day	All Nursery children in. Hoy all day



Supporting Transition

- Settling in stay and play on first day
- Home visit with teacher
- Handover from current nursery/childminder, if needed
- Staggered start
- Personal transition booklet



The importance of good attendance



EVERY LESSON COUNTS

Days off school add up to lost learning and impact on your child's life chances.

175 *NON* SCHOOL DAYS A YEAR



175 DAYS TO SPEND ON HOLIDAYS, FAMILY TIME, VISITS, SHOPPING, HOUSEHOLD JOBS AND OTHER APPOINTMENTS

190 SCHOOL DAYS EACH YEAR	10 days absence	19 days absence	29 days absence HALF A TERM MISSED
190 days for your child's education	180 days of education	170 days of education	161 days of education
EXCELLENT	CONCERNING	WORRYING	SERIOUS CONCERNS
96 – 100%	Less than 96%	Less than 90%	Less than 85%
Most effective way of success. Sets your child off to a good flying start	School monitors attendance; it is less than expected	Less chance of success; harder to make progress in learning, friendships and relationships with others	This is not fair on your child. Education Welfare Services are involved; and you risk prosecution and a jail term.

Home Learning



Sharing stories with your child

H.I.P observations



Puzzle library



Reading Eggs (From Summer Term)

Talk bag





Forest School

At Barnehurst, we are privileged to host two forest school settings for all children across the school to visit regularly. Nursery begin in the Spring.

Forest school holds a range of benefits which we value.

- These include:
- Building confidence and independence.
- Feeling empathy for others and nature.
- Physical fitness.
- Health benefits
- Improved mental health
- Learning by experience

Forest School

- Nursery – Year 6
- Links to curriculum LTP
- Bespoke forest school curriculum
- All weathers
- 2+ Adults
- 2 Forest schools
- Bird hide
- Separate, gated pond area
- Outdoor learning



Wellbeing at Barnehurst



Mrs Nicki Evans - Family Engagement and Wellbeing Leader



Barnehurst Federation Vision statement for Wellbeing

At Barnehurst we are passionate about promoting and embedding Mental Wellness across the whole school and community. Our vision is to create a culture of Wellness and Emotional Resilience for our Pupils, Staff & Community. Together, we can encourage positive Mental Wellness into all our lives through a sense of belonging, which will enable us all to develop and thrive.

Family Engagement

We offer additional support for parents

We have also run various **webinars and workshops**

- Anxiety
- Supporting your child's mental health and behaviour
- Supporting your own mental health
- Parent workshops on supporting learning

Parents Group -
The Friends Of Barnehurst



Barnehurst Together

wellbeing@barnehurstfederation.co.uk

School Website

Our school website has been designed to be full of useful links and information that is helpful for our parents and local community.

- Newsletters
- Staff
- School calendar
- Term dates
- Curriculum
- Wellbeing
- Vision and Values
- Helpful links such as wellbeing, e-safety, worry button etc
- Coming soon... EYFS hub





Uniform

We do not have a winter or summer uniform, nor do we have a boy's or girl's uniform.

Children can choose what they want to wear, as long as it is part of our uniform requirements.

Early Years Uniform

- Polo shirt (sky blue)
- Maroon Tracksuit - Sweatshirt (plain maroon) Joggers (plain maroon)
 - Maroon Fleece
- Shorts, skorts or cycling shorts (royal blue)
 - Socks (black or grey)
- Waterproof trousers (navy blue)
 - Wellington boots
- Black trainers with Velcro

CASEYS
SCHOOLWEAR

246 BLACKFEN ROAD SIDCUP
KENT DA158PW

Telephone

0208 850 8645

07946129820



What should my child bring to school?



- **School book bags** (available from Casey's) no large bags or rucksacks please. Only official school logo book bags.
- **P.E bags with full change of clothes:** The change of clothes does not have to be school uniform. These will remain in school and then sent home to restock, if your child has used them.
- **Water Bottles**- preferably the bottle sold by school (available from the office) or sports bottles. Please make sure that they have a non-drip sports lid.
- **Coats, hat, scarfs etc:** Depending on the weather. Please label all your child's belongings.
- **Hair accessories:** Please ensure that your child has school colour hair accessories. No large bows or hair accessories. Please refer to school uniform policy.



Questions

If there is there anything further, you would like to know, your home visit will be the perfect opportunity to ask those questions.

Should your questions be related to admissions, please contact the admissions email.



Thank you!

See you all soon.

Miss Harris