





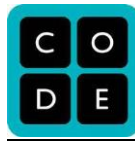











2023/24  
Year One



	Autumn Term		Spring Term		Summer Term	
	3 + 6wks	7wk + 3	+2 5wk	-1 6wk -1	6wk ( BH in week 4)	7 wk
<b>Reading</b>	Beegu  Where the wild things are	The storm whale  The Owl and the Pussycat  Aesop's fables- The boy who cried wolf	The tale of Peter Rabbit  Look Up!	Here we are  Chocolate cake	There's a Rang- Tan in my bedroom  And Tango makes three	The lion inside  Aesop's fables- The tortoise and the hare  Proudest Blue
<b>Writing</b>	Flexible block Suggested use of CUSP Sentence composition suite  Poetry – pattern and rhyme 2 x 1 week  <b>Setting descriptions</b> 2 x 2 weeks	Stories with familiar settings 2 x 3 weeks  <b>Instructional</b> writing 2 x 2 weeks  Shape poems and calligrams 2 x 1 week	<b>Recount from personal</b> experience 2 x 2 weeks  Informal letters 2 x 2 weeks  <b>Poetry on a theme</b> (nature) 2 x 1 week	Stories with familiar settings 2 x 3 weeks  <b>Recount from personal</b> experience 2 x 2 weeks	Poetry – pattern and rhyme 2 x 1 week  Informal letters 2 x 2 weeks  <b>Setting descriptions</b> 2 x 2 weeks	<b>Poetry on a theme</b> (nature) 2 x 1 week  <b>Instructional</b> writing 2 x 2 weeks
<b>Spelling</b>	Spelling Bee		Spelling Bee		Spelling Bee	Block 1 (2 weeks) Block 2 (2 weeks) Block 3 ( 2 weeks)
<b>Maths</b>	Place Value (within 10) 5 weeks  Addition and subtraction (within 10) 1 week	_Addition and subtraction (within 10) 4 weeks  Shape 1 week  Place value (within 20) 2 weeks	Place value (within 20) 1 week  Addition and subtraction (within 20) 2 weeks  Place Value (within 50) 2 weeks	Length and height 2 weeks  Mass and volume 2 weeks  Multiplication and division 2 weeks	_Multiplication and division 1 week  Fractions 2 weeks  Position and Direction 1 week  Place value (within 100) 2 weeks	_Money 1 week  Time 2 weeks  Consolidation 4 weeks
<b>Science</b>	<b>Everyday Materials</b> Seasons (2 lessons)		<b>Plants</b> Seasons (2 lessons)		<b>Animals including humans</b> Seasons (2 lesson)	
<b>RE</b> 	<b>1.1. Who is a Christian and what do they believe?</b>		<b>1.5 What makes some places sacred?</b>  Visitors- KS1 Religions around the world		<b>1.7 What does it mean to belong to a faith community?</b>	

			(RE Day/ links)			
 <b>History</b>		Why are Neil Armstrong and Emelia Earhart important?		What was it like to go to school when Barnehurst first opened?	Why was Charles Darwin an important scientist?	
 <b>Geography</b>	<b>Human and Physical</b> My Local Area (6)		<b>Human and Physical</b> Weather and Spain (6)			<b>Environmental</b> Galapagos (6)
<b>Computing</b>	 Camera & Showbie	 Technology Around Us	 Beebots & Code Spark	 Pictograms	 Course A	 Book Creator
<b>Music</b>	<b>Hey You! – Hip Hop</b> REGGAE Rhythm in the way we walk		<b>In the Groove</b> Round and Round		<b>Your Imagination</b> Reflect, Rewind and Replay	
<b>DT</b> 		<b>Boutique bug hotel</b> Structures & Architecture		<b>An inspirational textiles tree</b> Textiles & Materials		<b>Barnehurst cake bake</b> Cookery and Nutrition
<b>Art</b>	<b>Portraits</b> Thomas Gainsborough		<b>Love for Landscapes</b> John Constable		<b>The Beauty of Flowers</b> Georgia O'Keffee	
<b>PE</b>	OAA	<b>Games</b> Sending & Receiving	<b>Games</b> Throwing towards a target	Multiskills	Athletics	<b>Games</b> Net games using a racket
 <b>RSHE</b>	Ground Rules (1) Family and Relationship (1-5)	Family and Relationship (6-7)  Health and Wellbeing (1-3)  <b>Antibullying week</b>	Health and Wellbeing (4-7)  LGBTQ Assembly (1)	Health and Wellbeing (8)  Safety and changing Body (1-5)	Safety and Ganging Body (6-8)  <b>Scootability</b>	Economic wellbeing (5)  Transition (1)
<b>Trips and Visitor</b>	Walk to Barnehurst Station (Geography)	Bursted Woods (Science Links)	Visitor Animal Samaritans (Power of We links)  Walk to Bursted Woods (Science links)	Hall Place Visit Walk to Bursted Woods (Science links)	Kent Life Visit (History)	Walk to Bursted Woods (Science links)
<b>Power of Me</b>	<ul style="list-style-type: none"> <li><b>Performer Me-</b> Christmas Nativity.</li> <li><b>Digital Me-</b> 1:1 ipad scheme being introduced and used daily.</li> </ul>		<ul style="list-style-type: none"> <li><b>Giving Back Me-</b> Contacting and visiting local animal shelter to deepen an understanding of how to protect and care for animals within the community.</li> <li><b>Money Me-</b> Raising money to buy blankets to donate to our chosen animal shelter.</li> </ul>		<ul style="list-style-type: none"> <li><b>Safe Me-</b> Participating in Scootability</li> </ul>	

		<ul style="list-style-type: none"> <li><b>Caring Me-</b> Daily check ins on our school tortoise.</li> </ul>	
<b>Power of We</b>	<p><b>I do</b></p> <p><b>Hook:</b></p>  <p>5 welfare needs Outside will have 5 areas set up showing what animals need.</p> <ul style="list-style-type: none"> <li>• Access to fresh water</li> <li>• Adequate shelter</li> <li>• Access to veterinary treatment</li> <li>• The company of other animals</li> <li>• Kept in safe conditions where they will not suffer or be frightened.</li> </ul> <p>10<sup>th</sup> December 2023- International animal rights day</p> <p><b>Outcome:</b> Boutique Bug mansion to protect the wildlife here at Barnehurst school. <a href="https://www.wildlifetrusts.org/actions/how-build-bug-mansion">https://www.wildlifetrusts.org/actions/how-build-bug-mansion</a></p> 	<p><b>We do</b></p> <p><b>Outcome:</b> Visit local animal shelter and look at animals beyond the school. Visit or have a visitor from this charity based in Welling, discuss what they do and why they do it.</p> <p><b>How does this impact “life on land”?</b></p> <p><b>How can we protect these animals?</b></p> <p><b>Collect blankets or raise money to purchase blankets to donate to these animal shelters.</b></p> 	<p><b>You do</b></p>  <p><b>Possible outcomes:</b></p> <p>Discuss being an animal defender! Volunteer with street animal organisations or shelters: Help to sustain diversity and save lives of animal species by volunteering in organisations helping these <b>pets and beyond</b>, including <b>endangered species</b>. Or ideas closer to home, children to consider what they could do for these animals in their local environments. Creating bird feeders, planting wildlife specific plants, have meat free Friday etc.</p>