

























2023/24
Year Group: 3



	Autumn Term		Spring Term		Summer Term	
	3 + 6wks	7wk + 3	+2 5wk	-1 6wk -1	6wk (BH in week 4)	7 wk
Reading	Greta and the giants (2 weeks) The pebble in my pocket (4 weeks)	Leon and the place between (4 weeks) 'Twas the Night before Christmas (2 weeks)	Sam Wu is Not Afraid of the Dark (6 weeks)	Operation Gadgetman (6 weeks)	The Dancing Bear (6 weeks)	The Magician's Nephew (6 weeks)
Writing	Flexible block Suggested use of CUSP Sentence composition suite Poetry on a theme (emotions) (1 week) First person narrative descriptions (2 weeks) Non-chronological reports (3 weeks)	Formal letters to complain (2 weeks) Dialogue through narrative (historical stories) (3 weeks) Performance poetry (including poetry from other cultures) (1 week) 2 days flexible block	Third person narrative (animal stories) (3 weeks) Non-chronological reports (2 weeks)	Non-chronological reports (1 weeks) Advanced instructional writing (1 week) Flexible block (1 week) First person narrative descriptions (2 weeks) Performance poetry (incl poetry from other cultures) enrichment (1 week)	Third person narratives (animal stories) (3 weeks) Formal letters to complain (2 weeks) Flexible block (1 week)	Dialogue through narrative (historical stories) (3 weeks) Poetry on a theme (emotions) enrichment (1 week) Advanced instructional writing (2 weeks) Flexible block (1 week)
Spelling	Block 1 (2 weeks) Block 2 (2 weeks) Block 3 (1 week) Spelling Bee	Block 3 (1 week) Block 4 (2 weeks) Block 5 (2 weeks) Block 6 (week)	Block 6 (1 week) Block 7 (2 weeks) Block 8 (1 week) Spelling Bee	Block 8 (1 week) Block 9 (2 weeks) Block 10 (2 weeks) Block 11 (1 week)	Block 11 (1 week) Block 12 (2 weeks) Block 13 (2 weeks) Spelling Bee	Block 14 (2 weeks) Block 15 (2 weeks) Block 16 (2 weeks)
Maths	Place value (3 weeks) Addition and subtraction 3(weeks)	Addition and subtraction (2 weeks) Multiplication and division (4 weeks)	Multiplication and division (3 weeks) Length and perimeter (3 weeks)	Fractions (3 weeks) Mass and capacity (3 weeks)	Fractions (2 weeks) Money (2 weeks) Time (2 weeks)	Time (1 week) Shape (2 weeks) Statistics (2 weeks)

Science	FORCES & MAGNETS  Lessons 1-6	FORCES & MAGNETS  Lessons 7-8  ANIMALS, INCLUDING HUMANS Lessons 1-5	 ANIMALS, INCLUDING HUMANS Lesson 6 ROCKS  Lessons 1-4	ROCKS  Lessons 5-6 PLANTS  Lessons 1-3	PLANTS  Lessons 4-6 LIGHT  Lesson 1-2	LIGHT  Lessons 3-8
RE 	L2.1 What do different people believe about God? (Christian, Hindu, Muslim) L2.2 Why is the Bible so important for Christians today? (RE DAY)		L2.4 Why do people pray?		L2.7 What does it mean to be a Christian in Britain today?	
 History		How did technology evolve between the stone age to the Iron Age?	What is the legacy of Ancient Greeks?			
 Geography	Human and Physical Geography- Nairobi (3)			Human and Physical – Rivers (6)	Environmental-Transport and Air Pollution Local Area (3+ 3 field work)	
Computing	 Animation 1	 Connecting Computers	 Course C	 Numbers - Charts	 Exploring & Animations Units	 GarageBand 1
Music	<i>Let Your Spirit Fly</i> <i>Intro to Recorders cont...</i>		REGGAE <i>Three Little Birds</i> <i>Intro to Recorders cont... plus use The Dragon Song for extra resources</i>		Glock Stage 1 (use recorders) plus use Bringing Us Together for extra resources Reflect, Rewind and Replay	
 DT	Packaging Mechanisms and Mechanical systems		Cross stitch bookmarks Textiles & Materials		Greek inspiration Structures & Architecture	

Art		Abstract Art Wassily Kandinsky		Myths and Legends Peter Paul Rubens		City Scape Art Camille Pissarro
Languages	RIGOLO 1 UNIT 1 <u>Bonjour</u> <ul style="list-style-type: none"> Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to same question Learn some basic nouns <ul style="list-style-type: none"> Count numbers 1-10 		RIGOLO 1 UNIT 2 <u>En Classe</u> <ul style="list-style-type: none"> Identify classroom objects Identify colours, and describe an objects colour Say your age Recognise and repeat classroom instructions 		RIGOLO 1 UNIT 3 <u>Mon Corps</u> <ul style="list-style-type: none"> Identify parts of the body Describe eyes and hair appearance Recognise days of the week Give basic character descriptions	
PE	<u>Games</u> Dribbling and passing with feet	<u>Games</u> Sending skills using hands	<u>Games</u> Passing and moving with hands Gymnastics KS2 hall		Athletics	OAA
 RSHE	Regulation Zones (2) Lesson 5 and 6 Setting Ground Rules (1) Family and Relationship (1-3)	Regulation Zones (1) Lessons 7 Family and Relationship (4-8) Antibullying week (1)	Health and Wellbeing (1-3) LGBTQ Assembly (1) First aid (1)	Regulation Zones (1) Lesson 8 Health and Wellbeing (4 - 7) Safety and changing Body Lesson 3 (no First aid)	Regulation Zones (1) Lesson 9 Safety and changing Body (4 – 7) Economic wellbeing Lesson 1	Economic wellbeing Lessons 3 and 6 Walkability (4) Transition (1)
RSHE Citizenship	To understand the role of charities in the community. Identifying the contribution people make to the community and how this is recognised.					
Trips and Visitors		Portals to the past – Stone Age	Young Voices Concert Lesnes abbey - Rocks and soils workshop and fossil hunting	Deptford Creek - Rivers		
Power of Me	Responsible Me: Class jobs, weekly Newsround Money Me: RSHE Economic wellbeing unit	Caring Me: Antibullying week	Performer Me: Young Voices Safer Me: First Aid Course	Giving Back Me: Trip to local food bank with donations	Money Me: RSHE Economic wellbeing unit	Safer Me: Walkability

	Digital Me: learning through iPads				
Power of We	<u>I do</u>		<u>We do</u>		<u>You do</u>
	<p>Hook: Unfair picnic Outcome: Work with Mrs Evans to create food hampers for families at Barnehurst. Write letters to local shops to ask for donations to our food bank. Harvest festival 1st October 2023</p> 		<p>Outcome: Trip to local food bank to take food donations to the and help create parcels there.</p> <p>What can we do to help those living in poverty?</p>		<p>Possible outcomes:</p> <ul style="list-style-type: none"> • Create your own fundraising event. • Create a project which helps support families who are struggling in the cost of living crisis. • Donate to the food banks at the supermarket. • Buy some shopping for a friend or family member that needs it. • Volunteer at your local food bank. 