





















2023/24
Year Group 5



	Autumn Term		Spring Term		Summer Term	
	3 + 6wks	7wk + 3	+2 5wk	-1 6wk -1	6wk (BH in week 4)	7 wk
Reading	Shackleton's Journey	Secrets of a Sun King	A Midsummer Night's Dream I Am Not A Label	Boy in the Tower & Daffodils William Wordsworth	The Explorer	Five Children and IT
Writing	<ul style="list-style-type: none"> • Third person stories set in another culture • Formal letters of application • Poems that use word play 	<ul style="list-style-type: none"> • Dialogue in narrative • Poems which explore form • Balanced argument 	<ul style="list-style-type: none"> • Third person stories set in another culture • Formal letters of application 	<ul style="list-style-type: none"> • Playscripts (Shakespeare retelling) • Biography • Poems that use word play 	<ul style="list-style-type: none"> • Playscripts • Dialogue in narrative (first person myths and legends) • Biography 	<ul style="list-style-type: none"> • Flexible block • Balanced argument • Poems which explore form
Spelling	Block 1 Block 2 Block 3 (half) Spelling Bee	Block 3 (half) Block 4 Block 5 Block 6	Block 7 Block 8 Spelling Bee	Block 9 Block 10 Block 11	Block 12 Block 13 Spelling Bee	Block 14 Block 15 Block 16
Maths	Place Value – 4 wks Addition and subtraction – 2 weeks	Multiplication and division – 3 weeks Fractions – 4 weeks	Multiplication and division – 3 weeks Fractions – 2 weeks	Negative numbers – 1 week Decimals and percentages – 3 weeks Perimeter and area – 2 weeks	Statistics – 2 weeks Shape – 3 weeks Measurement – Volume - 1 week	Decimals – 3 weeks Converting units – 2 weeks Position and direction – 2 weeks
Science	EARTH & SPACE  6 lessons	FORCES  6 lessons	PROPERTIES & CHANGES OF MATERIALS  5 lessons	PROPERTIES & CHANGES OF MATERIALS  5 lessons	ANIMALS, INCLUDING HUMANS  6 lessons	LIVING THINGS & THEIR HABITATS  6 lessons

RE 	U2.1 Why do some people think God exists?		U2.4 If God is everywhere, why go to a place of worship?		U2.6 What does it mean to be a Muslim in Britain today? RE DAY	
 History		How has the Windrush generation migration helped shape modern day Britain?			Why were the Tudors so powerful and what did they do with that power?	
 Geography	Human and Physical Geography- Migration (3 + 3 sessions on mapping fieldwork)		Environmental – Deforestation (3)			Human and Physical – Volcanoes, Mountains and Earthquakes (6)
Forest school			Forest school every other week			Forest school day
Computing	 Animation 2	 Sharing Information	 Course E	 Databases	 Games Unit 1	 iMovie 2
Music	<u>Intro to the Violin</u> ROCK - Living on a prayer Classroom Jazz 1		<u>Intro to the Violin Stage 2</u> Make You Feel My Love – link to violins and use for resources RAP - The Fresh Prince of Belair		<u>Intro to the Violin Stage 3</u> Reflect, Rewind and Replay Use MOTOWN Dancing in the Street for more resources	
DT 		Pencil Cases Textiles & Materials	Moving toys (animals) Mechanisms and Mechanical systems			Light up signs Electrical systems & Programming
Art	Exploring Expressionism Henri Matisse			The Explosion of Pop Art Andy Warhol	A Study of Surrealism Salvador Dalí	
Languages	RIGOLO 1 UNIT 7 <u>Encore</u>		RIGOLO 1 UNIT 8 <u>Quelle heure est-il?</u>		RIGOLO 1 UNIT 9 <u>Les Fetes</u>	

	<ul style="list-style-type: none"> Revise ways of describing people Describe someone's nationality Describe people using various adjectives <p>RIGOLO 1 UNIT 8</p> <p><u>Quelle heure est-il?</u></p> <ul style="list-style-type: none"> Talk about activities Tell the time Talk about what time you do activities 		<ul style="list-style-type: none"> Talk about what time you do activities Assessment Units 7 and 8 <p>RIGOLO 1 UNIT 9</p> <p><u>Les Fetes</u></p> <ul style="list-style-type: none"> Talk about Festivals and dates Talk about presents and festivals Count beyond 10 to 60 Give and understand instructions 		<ul style="list-style-type: none"> Project work – festivals <p>RIGOLO 1 UNIT 10</p> <p><u>Ou vas-tu?</u></p> <ul style="list-style-type: none"> Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France Project 	
PE	Games Sending skills using hands	Gymnastics	OAA	Games Tag Rugby	Athletics	Games Attack Vs Defence or Pass & Move with feet
 RSHE	Setting Ground Rules (1) Family and Relationship (1- 5)	Family and Relationship (6- 7) Antibullying week Health and Wellbeing (1- 4)	Health and Wellbeing (5-6) LGBTQ Assembly (1) First aid (1)	Health and Wellbeing (7) Safety and changing Body (1-3) (<i>no first aid or Sex ed</i>)	Economic wellbeing (1- 5)	Sex Education (3) Transition (1)
Citizenship	Human rights and diversity	Benefits different groups bring to the local community.	Education and human rights – how they protect us.	Democracy in school	Democracy in the local community – local council.	Democracy and Parliament
Trips and Visitors		Migration Museum		Science Museum		Visit to a Mosque

Power of Me	Digital Me - Computing Animation 2 and iPad Charter	Performer Me – Christmas Production Safe Me – Computing (Sharing Information) and Anti-bullying week	Responsible Me – Geography (Deforestation) . Safer Me (first aid training)	Giving Back Me – Global Curriculum Project (Grace Charity Fundraising Event)	Caring Me – Science (Animals Including Humans)	Different Me – RSHE (Sex Education)
Power of We 	<p style="text-align: center;"><u>I do</u></p> <p>Key question: How can we help reduce inequalities?</p> <p>Hook: Suitcase, pillow, clothes, toys, etc scattered around the classroom... a family has had to leave quickly. Children to mind map their ideas about what has happened and why it is happened. Who has it happened to?</p> <p>Outcome: Red Cross – Empathy and Migration in-school assembly led by Year 5 to raise awareness of reduced inequalities and what they mean.</p>		<p style="text-align: center;"><u>We do</u></p> <p>Key question: How can we help reduce inequalities locally?</p> <p>How can we help refugees? Grace charity – invite speaker in and organise Y5 fundrasing event. Collection of Boys and girls clothing Ages 2-16 years</p> <p style="text-align: center;">Jeans Joggers Leggings T-shirts, Casual dresses. Lightly worn casual shoes and trainers</p>		<p style="text-align: center;"><u>You do</u></p> <p>Key question: How can we help reduce inequalities globally?</p> <p style="text-align: center;">June 20, 2024</p> <p>Each June 20, the globe comes together to honor World Refugee Day. The United Nations General Assembly launched the holiday in 2000, and since then, the worldwide community has spent the day focused on ways to improve the lives of refugees.</p> <p>Outcome: In-school celebration day June 20th 2024: Share with children ideas for children to promote at home on how to help refugees and reduce inequalities.</p>	