








2023/24
Year Group 6



	Autumn Term		Spring Term		Summer Term	
	3 + 6wks	7wk + 3 PGL (1 week)	+2 5wk	-1 6wk -1	6wk (BH in week 4)	7 wk
Reading	Rooftoppers (5 weeks) The listeners (1 week)	Pig heart boy (4 weeks) How to live forever (1 week)	All aboard the Empire Windrush (4 weeks) The island (2 weeks)	Skellig (6 weeks)	Introduction to Dickens – Oliver Twist (6 weeks)	Dare to be You (6 weeks)
Writing	Autobiography 2 weeks Discursive writing and speeches 2 weeks Poems that create images and explore vocabulary (war poetry) 1 week	First person stories with a moral 2 weeks Shakespeare's sonnets 1 week Explanatory texts 2 weeks	Extended third person narrative (adventure stories) 3 weeks Complete narrative Then Explanatory text 2 weeks	Complete explanatory text News reports 2 weeks Autobiography 2 weeks First person stories with a moral 2 weeks	Extended third person narrative (adventure stories) 3 weeks News reports 2 weeks	Discursive writing and speeches 2 weeks Poems that create images and explore vocabulary 1 week Shakespeare's sonnets 1 week
Spelling	Block 1 Block 2 Block 3 (1) Spelling Bee	Block 3 (cont.) Block 4 Block 5 Block 6	Block 7 Block 8 Spelling Bee	Block 9 Block 10 Block 11	Block 12 Block 13 Block 14(1) Spelling Bee	Block 14 (cont) Block 15 Block 16
Maths	Number: Place Value, Rounding and Negative Numbers (4 weeks) Assessment Week Number: Addition & Subtraction (1 week) BIDMAS (1 week)	BIDMAS (1 week) Number: Multiplication & Division (and by 10, 100, 1000) Multiplies, Factors, Squares, Cube Numbers, Prime Numbers. (Some of this is taught in Assessment Week) (3 weeks) Assessment Week Number: Fractions – equivalent, all four operations with	Number: Fractions – equivalent, all four operations with fractions (1 week 2 days) Number: fractions, decimals and percentages (3 weeks) Assessment Week Measuring angles, missing angles (1 week))	Geometry: angles, coordinates, symmetry, properties of 3D shapes continued (2 weeks) Measurement: area, perimeter, volume Converting between units of measure Assessment Week (4 weeks)	Statistics: bar graphs, line graphs, pie charts, finding the mean (2 weeks) Algebra, ratio and proportion (2 weeks? Was 3) SATS Revision and practice papers (1 week) SATs Week (1 week) Post SATs Gap fill	Investigations: Recapping arithmetic methods Fractions, Decimal and Percentages revision (6 weeks)

		fractions (1 week 3 days)				
Science	Light (6)	Electricity (6)	Evolution & Inheritance (6)	Animals including Humans (5)	Animals including Humans (5)	Living Things & Their Habitats (6)
RE 	U2.3 What do religions say to us when life gets hard?		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? RE DAY summer 2 U2.7 What matters most to Christians and Humanists? (1)	
 History			How did the Kingdom of Benin go from a position of power to weakness?		Why was VE day a significant moment in British History?	
 Geography	Environmental – Climate Change (6)			Human and Physical – Extreme Weather (6)		Human and Physical Geography- Local Area (3 and 3 fieldwork unit)
Forest school	Forest school everyother week			1 forest school day		
Computing	Coding: Code.org Course F	Data Handling: Numbers - Spreadsheets	Computer Systems & Networks: Communication	Media 2: 3D Modelling (Tinkercad)	Coding: Scratch Games Unit 2	Media 1: Making Webpages (Google Sites)
Music	<u>Classroom Jazz 2</u>		<u>A New Year Carol</u> JAZZ, POP, NEO, SOUL – <u>You've got a Friend</u>		<u>Music and Me</u> <u>Reflect, Rewind and Replay</u>	
DT 		Traffic Lights Electrical systems & Programming	Building Bridges Structures & Architecture			Seasonal Food Asian cooking
Art	Exploring Expressionism Henri Matisse			The Explosion of Pop Art Andy Warhol	A Study of Surrealism Salvador Dalí	
Languages	RIGOLO 1 UNIT 7 <u>Encore</u> <ul style="list-style-type: none"> Revise ways of describing people Describe someone's nationality Describe people using various adjectives RIGOLO 1 UNIT 8 <u>Quelle heure est-il?</u> <ul style="list-style-type: none"> Talk about activities Tell the time Talk about what time you do activities 		RIGOLO 1 UNIT 8 <u>Quelle heure est-il?</u> <ul style="list-style-type: none"> Talk about what time you do activities Assessment Units 7 and 8 RIGOLO 1 UNIT 9 <u>Les Fetes</u> <ul style="list-style-type: none"> Talk about Festivals and dates Talk about presents and festivals Count beyond 10 to 60 Give and understand instructions 		RIGOLO 1 UNIT 9 <u>Les Fetes</u> <ul style="list-style-type: none"> Project work – festivals RIGOLO 1 UNIT 10 <u>Ou vas-tu?</u> <ul style="list-style-type: none"> Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France Project 	
PE	Games	Games	Gymnastics	Dance	Athletics	Games

	Rounders/Cricket	Basketball				Tag Rugby
	Regulation Zones (2) Lesson from Ch 3 Time for refuelling p 48 Lesson 9 Setting Ground Rules (1) Family and Relationship (1-3)	Bikeability (1) Antibullying week (1) Family and Relationship (4-8)	Regulation Zones (1) Lesson 11 First aid (1) Health and Wellbeing Lesson 1 and 2 LGBTQ Assembly (1)	Regulation Zones (2) Lesson 12 and 13 Health and Wellbeing (3-6)	SATS Regulation Zones (1) Lesson 15 Safety and changing Body (1-3) <i>(no first aid or Sex ed)</i>	Sex Education (4) Identity (2) Transition (1)
RSHE Citizenship	Identifying ways people can bring about change in society. Identifying causes which are important to us.		Discussing ways to challenge prejudice and discrimination. Identifying appropriate ways to share views and ideas with others. To know that prejudice is making assumptions about someone based on certain information.		Discussing how people can influence what happens in parliament. To know that a pressure group is a group of people who feel very strongly about an issue and want to see something change.	
Trips and Visitors		<u>Junior Citizenship</u> <u>PGL</u>	<u>British Museum – Benin History</u>		<u>Imperial War Museum</u>	<u>Chessington World of Adventures</u>
Power of Me	Responsible Me – whole school jobs Safe Me - Bikeability	Adventure Me - PGL	Safer Me – first aid training	Performer Me – activist video	Adventure Me – Imperial War Museum	Performer Me – Y6 Show Adventure me – chessington
Power of We	<u>I do</u>		<u>We do</u>		<u>You do</u>	
	Hook: David Attenborough Netflix documentary Outcome: Walk on Wednesdays or Walk to School week		Outcome: Activist Video/Forest School activity linked to Climate Change		Possible outcomes: Writing letters, creating leaflets, meat free days (suggestions of things that the children can do individually at home to improve climate change) Walk to school instead of drive, plant a tree	