




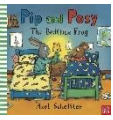




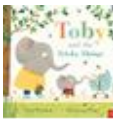
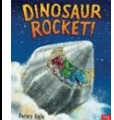
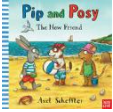

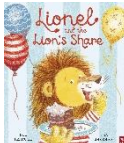
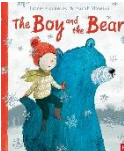

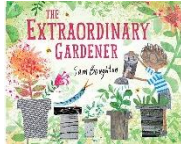




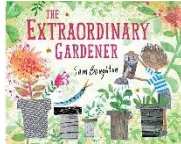




Year Group – Nursery

Autumn Term		Spring Term			Summer Term
<p><b>Our People</b></p>  <p>Focus: Belonging</p>					<p><b>Our World</b></p>  <p>Focus: Good health</p>
<p><b>Hook:</b></p> <p>Scavenger hunt around the Nursery for family members-children to find the different families and match them together</p>	<p><b>Hook:</b></p> <p>Cultural dress day</p>	<p><b>Neli-N Rich Language Intervention Program</b></p> <ul style="list-style-type: none"> <li>- Introduction of 'special words' x 4 a week</li> <li>- Whole group class sessions X 5 a week</li> <li>- 1:1 Session with target group children x 1 a week</li> <li>- Small group sessions with target children x 3 a week</li> </ul>			<p><b>Hook:</b></p> <p>Overgrown garden patch, 'Gardner' to come and show us all his tools.</p>
<b>Term 1: (7 weeks)</b>	<b>Term 2: (7 weeks)</b>	<b>Term 3: (6 weeks)</b>	<b>Term 4: (6 weeks)</b>	<b>Term 5: (6 weeks)</b>	<b>Term 6: (7 weeks)</b>
<p><b>Core text:</b></p>  <p>From week 3</p>	<p><b>Core text:</b></p> 	      	    	     	<p><b>Core text:</b></p> 
<p><b>Reading millage</b></p> <p>Same difference I have a dream</p>	<p><b>Reading millage</b></p> <p>We are all wonders Elmer the elephant</p>				<p><b>Reading millage</b></p> <p>Kitchen disco The little gardener</p>



<b><u>Project Outcome:</u></b> Family tree celebrating culture and diversity in the classrooms		<b><u>End of Term project</u></b> Collation of work/learning journey display		<b><u>Project Outcome:</u></b> Cooking / Gardening	
<b><u>Curriculum links</u></b> <b>PSED</b> - Self confidence <b>CLL</b> - talking about things/people that are important to children <b>UW</b> -talking about their family <b>EAD</b> -using a variety of materials to create an effect. <b>UW</b> -talking about what makes us special and unique				<b><u>Curriculum links</u></b> <b>UW</b> -talking about changes, patterns and noticing details in the environment <b>CLL</b> -answering how and why questions about experiences <b>PD</b> - healthy choices and hygiene <b>M</b> - counting quantities	
<b><u>Visitor/Visit:</u></b> Inviting in parents sharing culture / food	<b><u>Visitor/Visit:</u></b> Story teller, John Kirk. Stories from around the world	<b><u>Visitor/Visit:</u></b> Visit from Wiggly Worm show	<b><u>Visitor/Visit:</u></b> Shopping for cooking	<b><u>Visitor/Visit:</u></b> Postman visit to our Nursery  Writing/drawing to a Nursery from our trust. Walk to post box and post letters.	<b><u>Visitor/Visit:</u></b> Shooters hill farm