




2025.26
Year Group - Reception



	Autumn Term 3.9.05 - 24.10.25 4.11.25 - 19.12.15		Spring Term 6.01.26 - 13.2.26 24.02.26 - 27.03.26		Summer Term 13.04.26 - 22.05.26 1.6.26 - 20.07.26	
	Inset Monday - Tuesday 3 days + 7wks	Monday inset 4 days + 6wks	Monday inset 4 days + 5 wks	Monday inset 4 days + 4 wks	6wks - 1BH	7 wks + 1 day
<u>Core Texts</u>	<i>Gingerbread Man</i> Mara Alperin <i>Each Peach Pear Plum</i> Allan and Janet Ahlberg	<i>Pumpkin Soup</i> Helen cooper <i>The squirrels who squabbled</i> Rachel Bright	<i>Mr Wolf's Pancakes</i> Jan Fearnley <i>Celebrations Around the World</i> Katy Halford	<i>Winnie-the-Pooh helps the bees!</i> <i>Clean up!</i> Nathan Bryon	<i>Martha Maps it out</i> Leigh Hodgkinson <i>William Bee's things that go!</i> William Bee <i>Mrs Noah's Garden</i> Jackie Morris	<i>I'm (almost) always kind</i> Anna Milbourne <i>Standing up to racism</i> Dr Pragya Agarwal <i>What makes me a me?</i> Matt Goodfellow
<u>Key Vocabulary</u>	Leaped, scurrying, thundered, scampered, bleated, thistles, frolicked, riverbank, perhaps, smirked, scrambled, trotted. Spy, cellar, hunting, wicked, den, mangle, coal scuttle.	Cabin, pipkin, slurp, quilt, embroidered, squabble, barrow, scoffed. Flighty, spontaneous, plentiful, convinced, wistfully, haste, intent, cease.	Neighbours, nearby, politely, borrow/lending, chorused, drifted, greedy, gobbled, bulgiong. Exchange, chime, tradition, sunrise and sunset, victory and defeat, wealth,	Frowned, relived, hive, pollen, nectar, honeycomb, colony, threatened. Rescued, tangled, ruining, notice, collected, brainwave, wafting, release.	Universe, solar system, flattened, sphere, urban jungle, succulent, telescope, adventure, wonder. Useful, fuel, soot, perfect, amphibious, crane, rescue, spare, vehicle. Clung, ancient, shoots, weaving, shallow drills, germinate, marvelled=d, blossomed.	Compliment, invent, ruined, imagine, unscrumpled, realised, sunshiney , importantest. Melanin, racism, unfairness, tease, heritage, proud, equal, inequality. berserk, exactly, lazybones, rooted, sleek,

			decorated, adorned.			glow worm, similar, hitch
<u>Nursery Rhymes</u>	<p>Incy Wincy Spider</p> <p>Jack and Jill</p> <p>When Goldilocks Went to the House of the Bears</p> <p>5 Little Monkeys swinging in the tree</p> <p>The Farmer Plants His Seeds</p>	<p>5 Little ducks</p> <p>When Santa got stuck</p> <p>I'm a little reindeer</p> <p>We wish you a Merry Christmas (Makaton)</p>	<p>I'm going to Kentucky</p> <p>Down in the jungle</p> <p>Grandma's spectacles</p>	<p>Hot Cross Buns</p> <p>Chick, Chick, Chick, Chick, Chicken</p> <p>Ten Green Bottles</p>	<p>The Pirate Song</p> <p>The big ship sails</p> <p>10 In the bed</p>	

Phonics	Phase 2	Phase 2	Phase 3	Phase 3	Phase 3 & 4	Phase 4
Maths (White Rose)	<ul style="list-style-type: none"> Getting to Know You Match, Sort & Compare. (2 weeks) Talk about measure and patterns, (2 weeks) It's Me – 1 2 3. 	<ul style="list-style-type: none"> Circles & Triangles In the environment and describe position(2 weeks) 1,2,3,4,5- subitise and compose numbers up to 5. (2 weeks) Shapes with 4 sides in the environment. (2 weeks) 	<ul style="list-style-type: none"> Alive in 5 - Find one more and one less than 5. (2 weeks) Mass and capacity (1 week) Growing 6,7,8 - find and represent numbers 6 – 8. Double to 8. (3 weeks) 	<ul style="list-style-type: none"> Length, height and time. (2 weeks) Building 9 and 10- find, compare, represent 9 and 10 and find one more/one less. (2 weeks) Explore 3D shapes - recognise and find shapes in the environment - identify, copy and continue patterns. (2 weeks) 	<ul style="list-style-type: none"> To 20 and beyond. (2 weeks) How many now? - Adding and subtracting. (1 week) Select, rotate and explain shapes. Decompose shapes and find shapes within shapes. (2 weeks) 	<ul style="list-style-type: none"> Sharing & grouping - Even and odd numbers and building doubles. (2 weeks) Visualise, build and map patterns. Describe positions and explore maps. (3 weeks) Make connections – patterns and relationships. (1 week)
Key experiences and celebrations	<p>F4: What times are special and why?</p> <p>Diwali (20/10/25) (Hinduism/Sikhi)</p> <p>Rama and Sita</p> <p>Harvest (Christianity)</p> <p>Judaism: Sukkot: (6/10/25) The best Sukkot Pumpkin Ever</p>	<p>F4: What times are special and why?</p> <p>Christmas (The Nativity) Christianity</p>	<p>F1: Which stories are special and why?</p> <p>Lent (17.02.26) (Christianity)</p> <p>Ramadan (17.02.26) (Islam)</p> <p>Lunar New Year (17.02.26)</p>	<p>F1: Which stories are special and why?</p> <p>Christianity: David and the Shepherd Boy</p> <p>Holi (4/3/26) (Hinduism)</p> <p>Islam: Prophet Muhammad and the night of power</p> <p>Eid-UI-Fitr (19.03.26)</p> <p>Christianity: David and Goliath</p>	<p>F6: What is special about our world?</p> <p>Judaism/Christianity: creation story</p> <p>F6: What is special about our world?</p> <p>Islam: Muhammad and the thirsty camel</p> <p>Judaism/Christianity: creation story</p>	<p>F6: What is special about our world?</p> <p>Islam: Muhammad and the thirsty camel</p> <p>Judaism/Christianity: creation story</p>

				DUCKLINGS			
Trips and Visitors		Care Home Visit St Paul's Church	Visitor in to discuss Ramadan and Eid	Unicorn Theatre 25.03.26 Oral Hygienist Visit	Beekeepers Visit	Zoo	
 Power of Me	Performer Me	Sing Harvest songs for others. - To put on to Evidence Me	Christmas Performance to parents/care home	Record nursery rhymes and share with parents.	Easter Service/CriBS	Use imovie to create clips for new Reception children next year.	
	Money Me	Pick a charity for our Gingerbread sales in Aut 2	Bake, decorate and sell Christmas Gingerbread to raise money for			Draw a self-portrait and showcase to parents/ carers	
	Inspired Me	Draw a self portrait					
	Responsible me	Pack and provide donation bags for the community			Oral hygiene visit		
	Giving back me	Campaign for community to donate Harvest goods.	Give Christmas presents to the Elderly				
	Digital me	Stay and Play with someone special		Record nursery rhymes and share with parents.			
	Caring me		Singing songs and having conversations with residents of the care home		Caring for ducklings.	Caring for butterflies.	
	Safe me		Being secure in how to play and keep safe in our outdoor environment		Learning about people who helps us in the community	Learn a parents' phone number.	
	Adventure me				Theatre trip to Unicorn theatre	Beekeepers visit	Zebra crossings
	Different me	Discussion about who we are, what we like/ dislike – getting to know each other (transition)	Celebration of families together at special times.	Learning about Ramadan and the celebration of Eid.			