


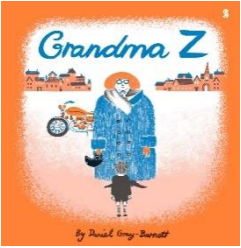
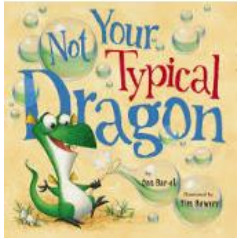
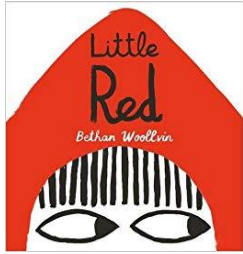
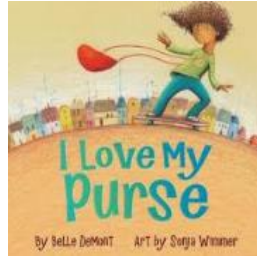

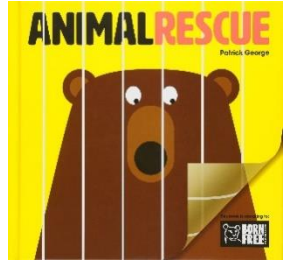








Year Group – Reception

Autumn Term Our People		Spring Term Our Choices		Summer Term Our World	
 <p>Focus: Uniqueness and Valuing Others <i>"Always invited"</i></p>		 <p>Focus: Fair and Unfair <i>"Blue vs Pink, what do you think?"</i></p>		 <p>Focus: Living Things and their needs <i>"No voice, OUR choice"</i></p>	
Core text:	Core text:	Core text:	Core text:	Core text:	Core text:
					
Reading millage	Reading millage	Reading millage	Reading millage	Reading millage	Reading millage
Up the Disney film. Using the clip to spark discussion about the relationship. Families, Families, Families. The Family Book by Todd Parr	How to be a Lion by Ed Vere I Like Myself by Karen Beaumont Croc and Bird by Alexis Deacon	Little Red and The Very Hungry Lion by Alex T Smith Hansel and Gretel by Bethan Woolvin Rapunsel by Bethan Woolvin	Night Pirates Tough Guys Have Feelings Too Toys in Space by Mini Grey	Finn the Fortunate Tiger Shark and his Fantastic Friends, Dear Greenpeace The Lorax - clip The Last Tiger The Unexpected Visitor The Storm Whale, Where's Starfish by Barroux	The Great Pet Sale 5 Elephants Farmer Duck Click Clack Moo. Leaf by Sandra Dieckman



<p>If All the World Were.... By Joseph Coelho</p>					
<p>Hook: Helium balloon in a box that pops out when the box is open. A note on the balloon saying happy birthday. Whose birthday is it?</p>	<p>Hook: There are dragon footprints along the back of our reception classrooms. They are dragon footprints in cream. Why is there so much cream and what is hiding in the bushes?</p>	<p>Hook Recording of a 'News Broadcast' about a courageous and confident young girl who has stood up to a 'Big Bad Wolf'. Not your usual female character in a Traditional Tale.</p>	<p>Hook Gender Restriction day – signs up that say either no girls allowed or no boys allowed. Swap what is available to each gender the following day. Is it fair? Discussion with the children.</p>	<p>Hook: Trip to the Horniman's Museum – the Aquarium part. Taught lesson and handling of some sea creatures.</p>	<p>Hook: A snake to visit the children and the opportunity to ask how the snake is cared for at home. What does it eat? What does it need? How the snake is treated well as all animals should be cared for.</p>
<p>Project Outcome: Raising money for Fossett Lodge Old people's home. Seeing what the residents there need and work towards a goal. Sponsored event – 'Winter Walk'. Families taking part walking laps of the school field. Have cards stamped as they walk around and they are sponsored for the number of laps that they complete. A family event. Sell hot chocolate and biscuits to raise extra money. Have the money being raised displayed visually so that the children are inspired to keep raising more.</p> <p>Sustainable Development Goals:</p> 		<p>Project Outcome: Working towards breaking stereotypes - Mums/Nans/Aunts coming to spend time in school with the children on projects that are not normally seen as jobs mums and nans would do e.g. woodwork, construction, den building. Dads/Grandads/Uncles coming into school to cook, sew, weave again activities that are not always associated with dads. Raising money throughout the term for a woodwork bench from Early Excellence which will give all the children the opportunity to explore and learn new skills they might not have had the opportunity to learn in other places. Teddy sales, cake sales, etc on the playground after school and keep everyone informed as to how close we are to our target.</p> <p>Sustainable Development Goals:</p> 		<p>Project Outcome: Thinking about recycling and reusing. Children thinking of ways that they can use reclaimed materials such as plastic bags and bottles in artwork. Artwork to be displayed for parents to come and see what the children have made from recycled materials especially plastic waste.</p> <p>Sustainable Development Goals:</p>  	



<p>Curriculum links PSED- Self-confidence – confidence to speak unfamiliar people such as visitors or people visited. CLL- talking about things/people that are important to children UW-talking about their family and past and present events in their lives and members of their family. EAD- Children experimenting with colour and texture to create headwear for their show. Children singing songs. UW-talking about what makes us special and unique. Lit – children writing name, labels, captions using phonic knowledge. Writing invitations, birthday cards, party food lists, present lists and making posters to advertise the Christmas show. Decorations to sell.</p>		<p>Curriculum links CLL- children expressing their own ideas and listening to others. EAD - children constructing with a purpose in mind. Children safely using a variety of materials, tools and techniques. PSED- managing feelings. Negotiate and solve problems Children playing cooperatively, taking turns with each other. Take other people's ideas into account and show sensitivity to other's needs and feelings. Lit – children attempting to write short sentences in meaningful contexts. Retelling stories, making books, drawing story maps. Writing instructions, designing and labelling, writing recipes, shopping lists.</p>		<p>Curriculum links UW- showing care and concern for living things. They make observations of animals and talk about change. CLL-answering how and why questions about experiences PD- healthy choices Lit – Children using their phonic knowledge to write words in ways which match their spoken sounds. Writing simple sentences. Writing leaflets about caring for animals, make posters about animal welfare, writing leaflets about plastic pollution. Writing text for a picture book (Where's the Starfish?).</p>	
<p>Visitor/Visit: Build contacts with Fossett Lodge Retirement Home and children visit there regularly to get to know the residents.</p>	<p>Visitor/Visit: Go at Christmas to Fossett Lodge to sing Christmas songs.</p>	<p>Visitor/Visit: Continuing visits to Fossett Lodge</p>	<p>Visitor/Visit: Parents in for 'Breaking Gender Barriers' day. Separate day for female and male relatives</p>	<p>Visitor/Visit: Horniman museum</p>	<p>Visitor/Visit: Snake visiting with Miss Rowell. Visit to Fossett Lodge</p>