


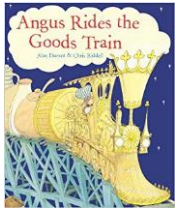
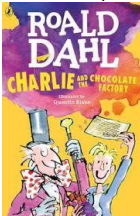
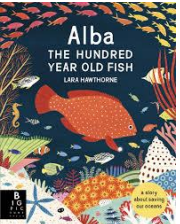
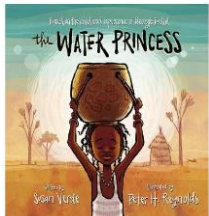
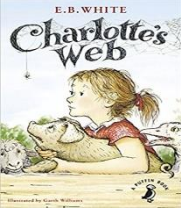
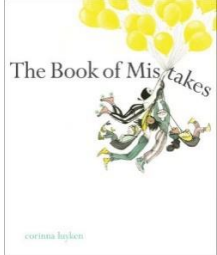




Year Group – Year 3

<p style="text-align: center;">Autumn Term Our People</p>  <p style="text-align: center;">Feed The World! Focus: Poverty</p>		<p style="text-align: center;">Spring Term Our Choices</p>  <p style="text-align: center;">Water Warriors! Focus: Water Pollution</p>		<p style="text-align: center;">Summer Term Our World</p>  <p style="text-align: center;">Change is going to come! Focus: Invention</p>	
<p>Core text: Angus Rides the Goods Train</p> 	<p>Core text: Charlie and the Chocolate Factory</p> 	<p>Core text: Alba the Hundred Year Old Fish</p> 	<p>Core text: The Water Princess</p> 	<p>Core text: Charlotte's Web</p> 	<p>Core text: The Book of Mistakes</p> 
<p>Hook: Unfair Picnic! Class presented with not enough food to share.</p>	<p>Hook: Chocolate! Wonker bar competition! Charlie finds the money to buy a wonker bartreasure hunt to find the golden ticket to win a visit to the Choc. Factory!</p>	<p>Hook Present children with 3 wrapped presents. Children to unwrap and find out they are responsible for caring for a class fish!</p>	<p>Hook Water aid speaker.</p>	<p>Hook 'A pep talk from Kid President to you' YouTube video.</p>	<p>Hook Everything goes wrong (shoes not matching, hair crazy, writing backwards).</p>
<p>Project Outcome: Harvest initiative and link with local food bank. Assembly promoting the drive and sending out of a report to attach to parent newsletter.</p> <p>Subject Driver: Digital Literacy and Communication</p> <p>(SDG: 1 No Poverty)</p>		<p>Project Outcome: Sponsored walk to raise funds for Water Aid.</p> <p>Subject Driver: Finance and Enterprise</p> <p>(SDG: 6 – Clean Water and Sanitation)</p>		<p>Project Outcome: Art gallery of designs- recycled milk cartons turned into pot holders (mini hanging baskets, utensil holder, pen holder, desk tidy, window sill plant display) Sell to parents- profit to bring about change identified in first lesson.</p> <p>Subject Driver: Design and Technology</p> <p>(SDG: 3 – Good health and well-being)</p>	
<p>Writing outcome Harvest Advertisement Posters – linked to computing/curriculum.</p>	<p>Writing outcome Recount on food bank trip in the style of a newspaper report.</p>	<p>Writing outcome Poem linked to core text.</p>	<p>Writing outcome Persuasive letter to convince parents to sponsor children on their walk.</p>	<p>Writing outcome Narrative linked to core text</p>	<p>Writing outcome Narrative modelled according to text</p>



<p>History links Provision for poor in the past, ask questions using different sources.</p> <p>Geography links Looking at poorest countries in the world, employment, water, compare with our own.</p> <p>Compare maps/find countries.</p>		<p>History links Historical water disasters, order and describe events (use a variety of sources – see list) How the Thames became the cleanest in the world. Link to Crossness visit.</p> <p>Geography links Geographical vocab linked to water sources and the need for dams and water filters/purifiers. Drinkable water in different parts of the world.</p>		<p>History links Historical influencers. How have events from the past shaped our lives today? Invention- link to Design museum visit. Look at inventions from 'unsung heroes' especially within other races (Use Parents Guide to BLM).</p> <p>Geography links Making links using prior knowledge and asking/answering geographical questions.</p>	
<p>Proposed Visitor/Visit: Visit Food bank (Emmanuel's Baptist Church)</p>	<p>Proposed Visitor/Visit: Healthy Eating Workshop</p>	<p>Proposed Visitor/Visit: London Aquarium</p>	<p>Proposed Visitor/Visit: Crossness Engines – free entry - 2-part visit. 1 session before trip to introduce the topic and trip to the factory.</p>	<p>Proposed Visitor/Visit: Design Museum Gurdwara visit – Link to RE.</p>	<p>Proposed Visitor/Visit: Inspirational speakers (change makers).</p>

Discrete subjects

<p>Maths Place Value Addition and Subtraction</p>	<p>Maths Addition and Subtraction Multiplication and Division</p>	<p>Maths Multiplication and Division Money Statistics</p>	<p>Maths Length and Perimeter Fractions</p>	<p>Maths Fractions Time</p>	<p>Maths Properties of Shape Mass and Capacity</p>
<p>Science Animals Including Humans</p>	<p>Science Rocks</p>	<p>Science Light</p>	<p>Science Light</p>	<p>Science Forces and Magnets</p>	<p>Science Plants</p>
<p>Computing Unit 3.4 - Touch Typing (4 weeks)</p>	<p>Computing Unit 3.3 - Spreadsheets (3 weeks) Unit 3.2 - Online Safety (3 weeks)</p>	<p>Computing Unit 3.5 - Email (6 weeks)</p>	<p>Computing Unit 3.1 - Coding (6 weeks)</p>	<p>Computing Unit 3.7 – Simulations (3 weeks) Unit 3.8 - Graphing (3 weeks)</p>	<p>Computing Unit 3.6 - Branching Databases (4 weeks)</p>
<p>RE Christianity – life and teaching of Jesus through art.</p>	<p>RE Christianity – Giving.</p>	<p>RE Sikhism What is Sikhism? Layout of a Sikh temple? Guru Nanak</p>	<p>RE Christianity – Easter</p>	<p>RE Sikhism – 5 K's</p>	<p>RE Christianity - Life and teaching: The journeys of St Paul.</p>
<p>Music Charanga Autumn 1: Let Your Spirit Fly</p>	<p>Music Charanga Autumn 2: Glockenspiel Stage 1</p>	<p>Music Charanga Spring 1: Three Little Birds</p>	<p>Music Charanga Spring 2: The Dragon Song</p>	<p>Music Charanga Summer 1: Bringing Us Together</p>	<p>Music Charanga Summer 2: Reflect, Rewind and Replay</p>



<p>Art/DT</p> <p>Sketching/Drawing of Fruits</p>	<p>Art/DT</p> <p>Sweet Treat Packaging Cooking Food Prep <i>Design process – design, make and evaluate).</i></p>	<p>Art/DT</p> <p>Fish Portrait – <i>Paint, inspiration from the greats and colour theory.</i></p>	<p>Art/DT</p> <p>Fish Portrait – <i>Paint, inspiration from the greats and colour theory.</i></p>	<p>Art/DT</p> <p>Gallery of Designs – <i>Materials, electronics and construction.</i></p>	<p>Art/DT</p> <p>Using ideas from Project Outcome</p> <p>Gallery of Designs – <i>Materials, electronics and construction.</i></p>
<p>MFL</p> <p>Parts of the Body Revision of adjectives LJR Yr 4 Lesson 2</p> <p>Asking for French Translation. Comment dit-on ... Français? LJR Yr 4 Lesson 3</p> <p>Zoo animals LJR Yr 4 Lesson 4</p>	<p>MFL</p> <p>Verb être 'to be' Quantifiers: assez très. Adjectives grand, petit, gentil, rigolo, féroce. LJR Yr 4 Lesson 5</p> <p><i>Christmas Theme: The Snowman.</i></p> <p><i>Revision parts of the body.</i></p> <p>Playing a game in French. LJR Yr 4 Lesson 6</p>	<p>MFL</p> <p>French song: Meunier, tu dors French poem: Où est le poussin? LJR Yr 4 Lesson 8</p> <p>Members of the family LJR Yr 4 Lesson 9</p>	<p>MFL</p> <p>Ask and answer questions about family members. LJR Yr 4 Lesson 10</p> <p>Easter: Easter traditions. Revision of colours LJR Yr 4 Lesson 14</p>	<p>MFL</p> <p>Traditional Stories: Le Radis Géant LJR Yr 4 Lesson 11</p> <p>Pets LJR Yr 4 Lesson 11</p> <p>Revision of pets. Verbs & Connectives. LJR Yr 4 Lesson 12</p>	<p>MFL</p> <p>Will require revision of ages and names from Year 2.</p> <p>Translate a short text about a girl called Marie and her family and pets. LJR Yr 4 Lesson 13</p>
<p>PE</p> <p>Netball</p>	<p>PE</p> <p>Gymnastics</p>	<p>PE</p> <p>Team Building Games</p>	<p>PE</p> <p>Cricket</p>	<p>PE</p> <p>Athletics</p>	<p>PE</p> <p>Athletics</p>