



Year Group – Year 5

<p><b>Autumn Term</b> <b>Our Choices</b></p>  <p><b>Focus: Government</b> <b><u>People, Power &amp; Politics</u></b></p>		<p><b>Spring Term</b> <b>Our People</b></p>  <p><b>Focus: Human Rights</b> <b><u>You, Me and All of us Together</u></b></p>		<p><b>Summer Term</b> <b>Our World</b></p>  <p><b>Focus: Deforestation</b> <b><u>There is No Planet B!</u></b></p>	
<p><b>Core text:</b></p>  <p><i>The Accidental Prime Minister</i> by Tom McLaughlin.</p>	<p><b>Core text:</b></p>  <p><i>Vote for Effie</i> By Laura Wood</p>	<p><b>Core text:</b></p>  <p><i>A story like the wind</i> Gill Lewis</p>	<p><b>Core text:</b></p>  <p><i>The Boy at the Back of the Class</i> Onjali Q. Rauf</p>	<p><b>Core text:</b></p>  <p><i>Running Wild</i> Michael Morpurgo</p>	<p><b>Core text:</b></p>  <p><i>Can we save the tigers?</i> Martin Jenkins</p>
<p><b>Hook:</b> Polling station – 3 candidates standing for election with ballot papers. Children must vote for 1 only upon entering the room – discuss choices made and lack of information given.</p>	<p><b>Hook:</b> Gender-biased activities all morning long. Girls can't ... Boys can ... Girls are going to be taught how to sew/cook etc ... boys get to do woodworking and science.</p>	<p><b>Hook</b> Suitcase, pillow Items found in the classroom of someone who had to leave quickly.  Adapted over the term with items changed, added, etc</p>	<p><b>Hook</b> Empty table set up for a new arrival – children discuss what they would do to welcome the new arrival and why.</p>	<p><b>Hook</b> A bare classroom with a toy orangutan, toothpaste, shampoo, chocolate, toy digger  What happened?</p>	<p><b>Hook</b> A stuffed tiger in a sleeping bag, with a sign saying penny for the homeless?  (i.e. The tiger is homeless)</p>
<p><b>Project Outcome:</b> Year group council linked to governance of own class as well as wider school community. (Pen licences?) Campaign to change something for the better in school. <b>SDG5: Gender Equality.</b> <b>SDG16: Peace Justice and Strong Institutions.</b></p> <p><b>Subject Driver:</b> Digital Literacy / Communication</p>		<p><b>Project Outcome:</b> Fund-raising for refugee charity such as Grace (Greenwich Refugee Aid and Community Enterprise) <b>SDG1: No Poverty</b> <b>SDG10: Reduced Inequalities</b></p> <p><b>Subject Driver:</b> Design and Technology - cookery experience day.</p>		<p><b>Project Outcome:</b> Rainforest café for the local community Raise funds for WHF Plant a Tree <b>SDG12: Responsible Consumption</b> <b>SDG15: Life on land</b> <b>Subject Driver:</b> Finance and enterprise</p>	



<p><b>Writing outcome</b> Narrative – the day I became Prime Minister.</p>	<p><b>Writing outcome</b> Autobiography – a history of Effie's life.</p>	<p><b>Writing outcome</b> Poetry - the boat journey. Letter-writing – from the violinist on the boat to his mum.</p>	<p><b>Writing outcome</b> Diary entries from the POV of the refugee boy. Newspaper Article about the children's adventure at Buckingham Palace.</p>	<p><b>Writing outcome</b> Persuasive writing link to campaign to save the rainforests.</p>	<p><b>Writing outcome</b> Non-chronological report about tigers.  Narrative – POV of a captive animal.</p>
<p><b>History links:</b> Changing Politics - Seven Saxon Kingdoms etc Magna Carta onwards Suffragettes <b>Geography links</b> How the Geography of UK has changed – old kingdoms to modern counties. Location of important battles</p>		<p><b>History links</b> History of the ancient empires of Mesopotamia, Sumeria etc Early Islamic Empires/Golden age of Islam  <b>Geography links</b> How the Middle East has changed over time ... capital cities etc</p>		<p><b>History links</b> Natural disasters/Catastrophic events of the past – chronological order <b>Geography links</b> Countries affected by tsunami 'ring of fire' - volcanoes Chocolate Manufacture - Fair Trade</p>	
<p><b>Proposed Visitor/Visit:</b>  Houses of Parliament</p>	<p><b>Proposed Visitor/Visit:</b>  Public Speaker/storyteller</p>	<p><b>Proposed Visitor/Visit:</b>  Migration Museum Lewisham</p>	<p><b>Proposed Visitor/Visit:</b>  Charity organisation to organise/receive donations.</p>	<p><b>Proposed Visitor/Visit:</b>  London Zoo</p>	<p><b>Proposed Visitor/Visit:</b>  Zoolab Conservation workshop.</p>



**Discrete subjects**

<p><b><u>Maths</u></b>            Number: Place Value x 3 weeks            Number: addition and Subtraction x 3 weeks.            Statistics x 1 week              (7 weeks total)</p>	<p><b><u>Maths</u></b>            Statistics x 1 week            Multiplication &amp; Division x 3 weeks.            Measurement: perimeter and area x 2 weeks.            (7 weeks total)</p>	<p><b><u>Maths</u></b>            Multiplication &amp; Division x 3 weeks.            Fractions x 3 weeks.              (6 weeks total)</p>	<p><b><u>Maths</u></b>            Fractions x 3 weeks.            Number: Decimals &amp; Percentages x 2 weeks              (5 weeks total)</p>	<p><b><u>Maths</u></b>            Number: decimals x 4 weeks            Geometry: Properties of shape x 2 weeks.              (6 weeks total)</p>	<p><b><u>Maths</u></b>            Geometry: Properties of shape x 1 week.            Geometry: Position and direction x 2 weeks.            Measurement: Converting units x 2 weeks.            Measurement: Volume x 1 week.              (7 weeks total)</p>
<p><b><u>Science</u></b>              Animals Inc Humans</p>	<p><b><u>Science</u></b>              Animals Inc Humans</p>	<p><b><u>Science</u></b>              Materials</p>	<p><b><u>Science</u></b>              Earth &amp; space</p>	<p><b><u>Science</u></b>              Forces</p>	<p><b><u>Science</u></b>              Living things &amp; their habitats</p>
<p><b><u>Computing</u></b>              Purple Mash Unit 5.1 coding 2Code (6weeks)</p>	<p><b><u>Computing</u></b>            Purple Mash Unit 5.2 online safety (3 weeks)  <b>AND</b>            Purple Mash Unit 5.4 databases 2investigate (4 weeks)</p>	<p><b><u>Computing</u></b>            Purple Mash Unit 5.3 Spreadsheets 2calculate (6 weeks)</p>	<p><b><u>Computing</u></b>            Purple Mash Unit 5.5 Game Creator 2DIY3D &amp; 2blog (5 weeks)</p>	<p><b><u>Computing</u></b>            Purple Mash Unit 5.6 3D modelling 2designandmake (4 weeks)</p>	<p><b><u>Computing</u></b>            Purple Mash Unit 5.7 Concept Maps - 2connect (4 weeks)</p>
<p><b><u>RE</u></b>              5.1 Christianity - The Inspirational Jesus</p>	<p><b><u>RE</u></b>              5.2 Christmas - peace</p>	<p><b><u>RE</u></b>              Islam - Belief in Allah as the one true God.</p>	<p><b><u>RE</u></b>              5.4 Inspirational Christians and forgiveness</p>	<p><b><u>RE</u></b>              Islam - The Shahadah            Prayer (salat)            Fasting (sawm)            Charity (zakat)            Pilgrimage (Hajj)</p>	<p><b><u>RE</u></b>              5.5 Christianity - The Bible</p>
<p><b><u>Music</u></b>  <b>(Charanga: Autumn 1)</b>              Livin on a Prayer – Bon Jovi</p>	<p><b><u>Music</u></b>  <b>(Charanga: Autumn 2)</b>              Classroom Jazz</p>	<p><b><u>Music</u></b>  <b>(Charanga: Spring 1)</b>              Make you Feel my Love - Adele</p>	<p><b><u>Music</u></b>  <b>(Charanga: Spring 2)</b>              The Fresh Prince of Bel Air - will Smith</p>	<p><b><u>Music</u></b>  <b>(Charanga: Summer 1)</b>              Dancing In the street= Martha and the Vandellas</p>	<p><b><u>Music</u></b>  <b>(Charanga: Summer 2)</b>              Reflect, Rewind &amp; Replay</p>
<p><b><u>Art/DI</u></b>            Pencil/charcoal perspective building drawings including Houses of Parliament</p>	<p><b><u>Art/DI</u></b>            Upcycled fashion accessory including sewing, adding buttons, patches, pockets...</p>	<p><b><u>Art/DI</u></b>            Refugee clay sculpture linked to identity – examine people such as Picasso, Frida Kahlo and Van Gogh</p>	<p><b><u>Art/DI</u></b>            Cookery - Middle Eastern and African food linked to ancient Islamic civilisations topics</p>	<p><b><u>Art/DI</u></b>            Collage - Henri Rousseau</p>	<p><b><u>Art/DI</u></b>            Moving mechanical animal cam toys incorporating sound or light</p>



<p><b>MFL</b>  <b>Revision of numbers</b> 0 – 50 comparisons plus que (more than)  LJR Yr 5 Lesson 10</p> <p><b>Revision of fruit and food</b>  LJR Yr 5 Lesson 11</p> <p>Breakfast  LJR Yr 5 Lesson 14</p>	<p><b>MFL</b>  <b>Christmas Theme:</b></p> <p><b>French Christmas Carol &amp; Christmas Story. French traditions</b>  LJR Yr 5 Lessons 6 &amp; 7</p>	<p><b>MFL</b>  Dessert ingredients  LJR Yr 5 Lesson 15</p> <p><b>Revision of days of the week/months of the year</b>  Weather  LJR Yr 5 Lesson 16</p> <p>Seasons and weather phrases.  LJR Yr 5 Lesson 17</p> <p>Saying where you live.  LJR Yr 5 Lesson 18</p>	<p><b>MFL</b></p> <p>Project:</p> <p>Compare France and England ...daily life, supermarkets etc ...</p> <p>LJR Yr 5 Lesson 119 and 20</p>	<p><b>MFL</b>  Classroom routines and objects:  LJR Yr 6 Lesson 1 &amp; 2</p> <p>Answer the register in French. Learn how to describe the weather, obey classroom instructions given in French. Ask As-tu un stylo? Be able to answer: Oui, J'ai (Non, Je n'ai pas) de stylo.</p> <p>Classroom sketch: Children work in groups to present a short sketch where one is teacher and takes the register and prepares for a lesson.</p>	<p><b>MFL</b>  School Uniform &amp; French school life.</p> <p>LJR Yr 6 Lesson 3</p> <p>Family &amp; Descriptions  LJR Yr 6 Lesson 4</p>
<p><b>PE</b>  Invasion Games: Netball</p>	<p><b>PE</b>  Swimming</p>	<p><b>PE</b>  Dance</p>	<p><b>PE</b>  Gymnastics</p>	<p><b>PE</b>  Athletics</p>	<p><b>PE</b>  Striking &amp; Fielding: Cricket</p>