



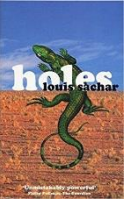


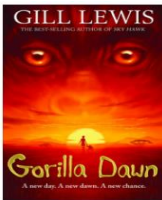





Autumn Term Our People		Spring Term Our Choices		Summer Term Our World							
 Focus: Emotional wellbeing		 Focus: War		 Focus: Conservation							
Core text: A Monster Calls 		Core text: Holes 		Core text: Dunkirk (film) (supplemented with newspaper reports) 		Core text: Mourning Dove 		Core text: Saving the red ape  			
Hook: Anxiety survey/Film		Hook: Visit forest school – empathise with character.		Hook: Evacuation day		Hook: Watching the clip – leads to predictions.		Hook: Documentary			
Project Outcome: Fun event/project created by the children to improve wellbeing and mental health in the school Subject Driver: Digital Literacy / Communication SDG: 3 Good Health and well-being		Project Outcome: Sponsored event created and organised by children – War veterans fund raiser to promote awareness Subject Driver: Finance and enterprise SDG: 16 Peace, justice and strong institutions 10: Reduced inequalities		Project Outcome: Bird feeder – put in local woods/park to help wildlife Subject Driver: Design and Technology SDG: 13 Climate actions 15: Life on land							
Writing outcome Suspense Narratives Action Narratives		Writing outcome Diary Instructions		Writing outcome Propaganda speech Newspaper		Writing outcome Action Narrative (dialogue) 3 rd Person narrative/split narrative		Writing outcome Voiceovers Information reports/non-chronological		Writing outcome Formal letter/persuasive letter	
History links Global pandemics in London and the world – recovery, rebuilding and promoting well-being Geography links Stand alone units		History links World wars British empire – decolonisation, the commonwealth & modern relationships Geography links War impact on populations		History links History of animal exploitation Geography links Deforestation and other environmental issues							
Proposed Visitor/Visit: Wellbeing visitors Mental health organisation		Proposed Visitor/Visit: PGL – term 2		Proposed Visitor/Visit: War museum		Proposed Visitor/Visit: Veteran visitor		Proposed Visitor/Visit: Chessington Zoo		Proposed Visitor/Visit: Local park,zoo to view animal enclosures	



Discrete subjects

<u>Maths</u> Number: place value, rounding, negative numbers, addition & subtraction, BIDMAS	<u>Maths</u> Number: Multiplication & Division, multiples, factors, square, cube & prime numbers, fractions	<u>Maths</u> Number: fractions, decimals & percentages Geometry: angles, coordinates, symmetry, properties of shape	<u>Maths</u> Measurement: area, perimeter & volume, converting units Statistics - bar and line graphs, pie charts, finding the mean	<u>Maths</u> Number: algebra, ratio & proportion Mock SATS, SATS week	<u>Maths</u> Post SATS gap fill and project work
<u>Science</u> Light	<u>Science</u> Electricity	<u>Science</u> Evolution and inheritance	<u>Science</u> Living things and their habitats	<u>Science</u> Animals including humans	<u>Science</u> Animals including humans
<u>Computing</u> Puple mash unit 6.1 Coding	<u>Computing</u> Puple mash unit 6.2 Online safety	<u>Computing</u> Puple mash unit 6.3 Spreadsheets	<u>Computing</u> Puple mash unit 6.4 Blogging	<u>Computing</u> Puple mash units Text adventures & Networks	<u>Computing</u> Puple mash units Quizzing & Binary
<u>RE</u> Christianity	<u>RE</u> Christianity - Christmas	<u>RE</u> Big Questions	<u>RE</u> Christianity - Easter	<u>RE</u> Big Questions	<u>RE</u> Nature of God
<u>Music (Charanga scheme)</u> Livin on a Prayer – Bon Jovi	<u>Music (Charanga scheme)</u> Classroom Jazz 2	<u>Music (Charanga scheme)</u> You've got a friend – James Taylor	<u>Music (Charanga scheme)</u> The Fresh Prince of Bel Air - Will Smith	<u>Music (Charanga scheme)</u> Dancing In the street= Martha and the Vandellas	<u>Music (Charanga scheme)</u> Reflect, Rewind & Replay
<u>Art/DI</u>	<u>Art/DI</u> Mono-printing, lock printing of different	<u>Art/DI</u> Explore artists during wartime	<u>Art/DI</u> Create a blitz scene using watercolours	<u>Art/DI</u>	<u>Art/DI</u>



Mono-printing, lock printing of different monsters	remembrance buildings e.g the monument			Animals in habitat, perspective drawing with pastels/charcoal	Moving mechanical toys/props for school production
<p><u>MFL</u></p> <p>Occupations Recap of verb être LJR Yr 6 Lesson 5</p> <p>Recap of family members Play a game using French words.</p> <p>LJR Yr 6 Lesson 6</p> <p>Sing French songs. LJR Yr 6 Lesson 7</p>	<p><u>MFL</u></p> <p>LJR Yr 6 Lessons 8, 9 and 10.</p> <p>Recap of where you live, rooms in a house,</p> <p>Christmas: Recap of the Christmas story in French (not from LJR.)</p> <p>Sing a Christmas Carol.</p>	<p><u>MFL</u></p> <p>Recap of prepositions from Y5 and repetition requests</p> <p>LJR Yr 6 Lessons 11 and 12</p>	<p><u>MFL</u></p> <p>LJR Yr 6 Lessons 14 – 17</p> <p>Project-based.</p> <p>Research a place to go on holiday. This needs to include accommodation, travel, weather, cost etc ... Throughout the project, children are writing their ideas in French.</p>	<p><u>MFL</u></p> <p>LJR Yr 6 Lessons 1 – 17</p> <p>Project-based.</p> <p>Research a place to go on holiday. This needs to include accommodation, travel, weather, cost etc ... Throughout the project, children are writing their ideas in French.</p> <p>Start preparing for the presentation!</p>	<p><u>MFL</u></p> <p>LJR Yr 6 Lessons 17 – 20</p> <p>Children present (in French) their holiday plans.</p>
<p><u>PE</u> Athletics</p>	<p><u>PE</u> Rugby</p>	<p><u>PE</u> Dance</p>	<p><u>PE</u> Outdoor adventure</p>	<p><u>PE</u> Striking & Fielding: Cricket</p>	<p><u>PE</u> Swimming</p>