



YEAR 1 HOMEWORK

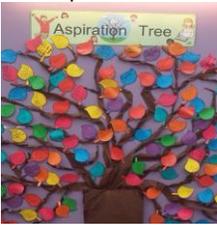
SPRING 2

THE HOMEWORK PROCESS

At Barnehurst we value the time parents place in supporting their children with homework and we also value the time children have away from school. This is why we would like your child to focus this term on completing the following activities weekly.

- Daily reading (we recommend reading to take place every day for 10 minutes either **with** your child or **to** your child. This is to encourage the children to have a love of reading)
- Children are now self-selecting their own reading books and change them independently, when they are ready or when the book has been completed.
- Spellings

In addition to this we would like to invited children to complete ONE of the following **optional** activities each week. Your child must bring this to school on a FRIDAY to share with their peers. We hope you enjoy completing the activities at home.

<p>When I grow up! Draw a large sized leaf and then write what you want to be when you grow up and explain why using your conjunction 'because'. We are going to make an "Aspirations Tree"</p> 	<p>Strike a pose! Using a photograph, see if you can sketch a copy of it drawing on your techniques such as shading etc.</p> 	<p>Seasonal walk Go for a walk at your local park or forest and observe the changes you see. What season are we coming into? What do you think will change?</p> 
<p>Aspiring Book Reviewer Select a book you have read recently and write a short book review. Was it a good book? Why? What were your favourite parts?</p> 	<p>Times Tables Can you create an eye catching poster displaying either your 2 or 5 times tables? These will be displayed on our maths working wall.</p> 	<p>What do you know? Can you make a list or create of small booklet naming the plants that you can identify around you including types of trees, flowers etc.</p> 



SPELLINGS

SPRING 2

Below are the spellings for the whole of this half term. Children will be tested on their spellings in a random order. Two mystery spellings will also be added that link to the spelling rule of the week. To help your child learn these spellings please try using the strategies we use in class such as...



- Sound buttons
- Look, cover, write, check
- Reading and writing in a context, e.g. The rocket blasted off to space.
- If you would like further ideas of strategies to use for your child, please speak to their teacher.
- The test will take place on a **Friday**.

Week 6 of last term has been carried over to week 1 of this term due to the Spelling Bee taking place on the last week of last term.

Test date	Spellings	Test date	Spellings
28/2/20	<p>Rule o-e</p> <p>Above Bone Explode Noted Phone Spoke</p> <p>Code: 11550</p>	20/3/20	<p>Compound words</p> <p>Downstairs Everybody Overreact Sunset Supermarket Upstairs</p> <p>Code: 16159</p>
6/3/20	<p>Rule ch</p> <p>Attached Chair Challenge Chicken Launch Search</p> <p>Code: 16160</p>	27/3/20	<p>Rule added -ed</p> <p>Asked Called Helped Looked Played Sprinted</p> <p>Code: 16161</p>
13/3/20	<p>Rule er</p> <p>Father Mother Recover Richer Taller Whisper</p> <p>Code: 16260</p>	Final week	<p>10 words will be randomly tested as part of the spelling bee competition. These words have been sent via parentmail and they can be found on the Year 1 and 2 spelling list.</p>

