



YEAR 2 HOMEWORK

AUTUMN 2

THE HOMEWORK PROCESS

At Barnehurst we value the time parents place in supporting their children with homework and we also value the time children have away from school. This is why we would like your child to focus this term on completing the following activities weekly.

- Daily reading (15 - 20 minutes)
- Reading Eggs (15 – 20 minutes)
- Spellings (including spelling frame)
- My Maths / Times Tables Rock Stars (1 My Maths Activity per week)

In addition to this we would like to invite children to complete ONE of the following **optional** activities each week. Please upload work to year2@barnehurstfederation.co.uk throughout the week so we can share this with the class. We hope you enjoy completing the activities at home.

<p>Time to go shopping! Use what you have at home to set up your own shop in your house. Perhaps you could sell some food or toys to your family? Start off with you being the shop keeper to practice those addition and subtraction skills.</p> 	<p>Dear Diary, Have a go at writing a diary entry about your day. You could do a diary entry about a day at school or you could write one about a weekend day! We know we will enjoy reading them!</p> 	<p>Eco - Warrior Using books and the internet, find out more about recycling. At home, be in charge of the recycling for your house for a week. Maybe you could make a poster or a leaflet to educate other people about the importance of recycling.</p> 
<p>Our community. Go for a walk around your local community. (Make sure you wrap up warm!) Take some photos of key buildings, places or road signs that you see on your walk. When you are back, see if you can find where you were walking on a map.</p> 	<p>Spreading Joy Continuing our focus on spreading joy; as a family come up with some ideas for random acts of kindness that could be carried out on a daily basis to spread joy. E.g phoning a relative to ask how they are, using your good manners etc.</p> 	<p>Creation station... Using nature and what you can find outside (only), make your own picture. (E.g, a picture made from leaves that you have found in your garden.)</p> 



SPELLINGS

AUTUMN 1

Below are the spellings for the whole of the next half term. Children will be tested on their spellings in a random order **plus two additional mystery spelling words linking to the spelling rule**. To help your child learn their spellings please try using the strategies we use in class such as...

- Sound buttons
- Look, cover, write, check
- Reading and writing in a
- Spellingframe.co.uk (use individual codes)



context, e.g. The rocket blasted off to space.

The test will take place on a **Friday**. Children will NOT be bringing home their spelling books each week to reduce items traveling across multiple settings. Please speak with the class teacher if you require feedback.

Test date	Spellings	Test date	Spellings
13.11.20	<p>Spelling rule: The /r/ sound spelt wr at the beginning of words</p> <p>wrap wreck wrist write wrong wrote</p> <p>Code: 61143</p>	4.12.20	<p>Spelling rule: The /l/ or /əl/ sound spelt -al at the end of words</p> <p>hospital metal legal pedal animal capital</p> <p>Code: 61148</p>
20.11.20	<p>Spelling rule: The /l/ or /əl/ sound spelt -le at the end of words</p> <p>table apple bottle middle little double</p> <p>Code: 61146</p>	11.12.20	<p>Spelling rule: The /aɪ/ sound spelt -y at the end of words</p> <p>cry fly dry try reply sky</p> <p>Code: 61149</p>
27.11.20	<p>Spelling rule: The /l/ or /əl/ sound spelt -el at the end of words</p> <p>camel tunnel squirrel travel towel tinsel</p> <p>Code: 61147</p>	Final week of term	SPELLING BEE