



YEAR 4 HOMEWORK

AUTUMN 2

THE HOMEWORK PROCESS

At Barnehurst we value the time parents place in supporting their children with homework and we also value the time children have away from school. This is why we would like your child to focus this term on completing the following activities weekly.

- Daily reading (15-20 minutes)
- Spellings
- My Maths (one session to be set per week) but please continue to play Timetable rockstars regularly.

In addition to this we would like to invite children to complete ONE of the following **optional** activities each week. You can email completed homework to the year group email; it will then be shared with their peers on a Friday. We hope you enjoy completing the activities at home.

<p>Great Barnehurst Bake Off</p> <p>In the core text one of the towns, Chouxville, is well known for its delicious cakes and pastries. Can you make a delicious new cake? The possibilities are endless. Do not forget to give your creation a name and send a picture to your teacher.</p> 	<p>Persuasive Poster</p> <p>Create a persuasive poster for a member of your family or friend. Your poster needs to persuade them to stop using single use plastic and start using reusable alternatives.</p> 	<p>Musical Jars</p> <p>Get some glass jars that are similar in size and shape. Fill each one with different amounts of water. Use a metal spoon to tap the jars. Do they sound different? Can you find out why?</p> 
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<p>Character Profile Choose a character from the text 'The Ickabog'. Can you create a character profile? Draw a detailed image, describe their appearance, describe their character traits.</p>	<p>Monster in the woods. Visit your local woods. Can you re-enact the scene from 'The Ickabog' where the soldiers meet the beast for the first time? Get an adult to record it and email it to your teacher.</p> 	<p>King Fred the Fearless. Grab your pencils, felt tips or paints. Create a royal portrait of King Fred the Fearless based on his description in 'The Ickabog'. Fill up the whole page, make it look as lifelike as possible.</p> 
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SPELLINGS

AUTUMN 2

Below are the spellings for the whole of the first half term. Children will be tested on their spellings in a random order. To help your child learn these spellings please try using the strategies we use in class such as...

- Sound buttons   write, check
- Look, cover,
- Reading and writing in a context, e.g. The rocket blasted off to space.
- If you would like further ideas of strategies to use for your child, please speak to their teacher.

The test will take place on a **Friday**.

Test date	Spellings	Test date	Spellings
13/11	Prefixes sub and super submerge subheading submarine subway superhuman superman supervise supermarket Spelling Frame Code: 61837	04/12	Adding prefix anti- meaning 'against'. antiseptic, Anticlockwise antidote antifreeze antigravity antisocial antibiotic antiperspirant antibacterial Spelling Frame Code: 61841



<p>20/11</p>	<p>Adding prefix inter- meaning 'between' or 'among'.</p> <p>internet international interact intercity interfere intergalactic intermediate interrupt</p> <p>Spelling Frame Code: 61839</p>	<p>11/12</p>	<p>Nouns ending in -ation</p> <p>Information adoration preparation education animation location sensation imagination</p> <p>Spelling Frame Code: 61843</p>
<p>27/11</p>	<p>Adding prefix auto- meaning 'self' or 'own'.</p> <p>automatic autopilot autograph automobile autonomy autocue autopsy autobiography</p> <p>Spelling Frame Code 61840</p>	<p>18/12</p>	<p>Spelling Bee in Class</p>