



# YEAR 5 HOMEWORK

## AUTUMN 2

### THE HOMEWORK PROCESS

At Barnehurst we value the time parents place in supporting their children with homework and we also value the time children have away from school. This is why we would like your child to focus this term on completing the following activities weekly.

- Daily reading (20 minutes)
- Spellings (including spelling frame)
- My Maths (one session to be set per week) but please continue to use Timetable rockstars regularly.
- Purple Mash – check the 2DO list on purple mash.

In addition to this, we would like to invite children to complete ONE of the following **optional** activities each week. Please could this be EMAILED to the year group email address so that we can share on a Friday! We hope you enjoy completing the activities at home.

<p><b><u>Who am I?</u></b> In preparation for our auto-biography writing, find some funny anecdotes and facts and dates about your life that you can include in your writing. Make a fact file of yourself!</p>	<p><b><u>Kindness is free – sprinkle that stuff everywhere!</u></b>  Linked to our school value of Kindness, find a positive story from the news about someone being kind and helpful. Over this half-term, can you complete a kind act and share what you did with us?</p>	<p><b><u>Write a poem</u></b> about anything you like! Topics could include: Firework Night Christmas Diwali Lockdown The US Election</p>
<p><b><u>Double and Halve it!</u></b> Find a recipe for a meal that you and your family like to eat. Work out how to make it for 10 times the amount of people.</p>	<p><b><u>Science</u></b> Can you find out how tall you were at One year old? Two years old? Three years old. Plot your heights on a line graph.</p>	<p><b><u>Sculpt it!</u></b> Can you make a model of the Houses of Parliament?  It can be made with any media such as clay, or simply cardboard and paper.</p>



# SPELLINGS

## AUTUMN 2

Below are the spellings for the whole of the first half term. Children will be tested on their spellings in a random order. To help your child learn these spellings please try using the strategies we use in class such as...

- Spellingframe.co.uk (use individual codes where provided)
- Look, cover, write, check
- Reading and writing in a context, e.g. The rocket blasted off to space.
- If you would like further ideas of strategies to use for your child, please speak to their teacher.

The test will take place on a **Friday**. If you would like to see how your child is doing in their spellings tests please speak to their class teacher.

Test date	Spellings	Test date	Spellings
13/11	Spelling rule 39 words ending in ant/ance/ancy ent/ence/ency  (part 1) expectant hesitant hesitancy decent decency frequent frequency confident confidence assistance	04/12	Words ending -ible -able - bly  <a href="https://spellingframe.co.uk/guest/word-list/60359">https://spellingframe.co.uk/guest/word-list/60359</a>  <b>code 60359</b>  legible noticeable possible possibly reasonable reliable terribly tolerably understandable visibly
20/11	Spelling rule 40 words ending in ant/ance/ancy ent/ence/ency  (part 2) independence independent innocence	11/12	Spelling rule 43 adding suffixes beginning with vowel letters to words ending -fer  <a href="https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer">https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer</a>



	<p>innocent obedience obedient observance observant tolerance tolerant</p>		<p>referring referred referral preferring preferred transferring transferred reference preference transference</p>
27/11	<p>Words ending – ible or able</p> <p><b>Code 60349</b></p> <p>adorable changeable comfortable enjoyable horrible impossible miserable responsible reversible sensible</p>	18/12	Spelling Bee