



YEAR 5 HOMEWORK

AUTUMN 1

THE HOMEWORK PROCESS

At Barnehurst we value the time parents place in supporting their children with homework and we also value the time children have away from school. This is why we would like your child to focus this term on completing the following activities weekly.

- Daily reading (20 minutes)
- Spellings (including spelling frame)
- My Maths (one session to be set per week) but please continue to use Timetable rockstars regularly.

In addition to this, we would like to invite children to complete ONE of the following **optional** activities each week. Please could this be EMAILED to the year group email address so that we can share on a Friday! We hope you enjoy completing the activities at home.

<p>Number hunt On your way home make a list (or take photos) of numbers that you see. Turn them into a calculation using any of the 4 operations. Can you find any Roman Numerals?</p> 	<p>Holiday snap shot Write a brief description of something you have heard in the news this week. This could be about any news – not necessarily politics.</p> 	<p>Cool to be you! Create a little leaflet for our science display about how you have changed since birth. Include any photos or information such as what you weighed when you were born? What was your height at 1 year old? If you know any people older than 70, interview them about how they have changed since they were children.</p>
<p>My name Find out the meaning of your name and what country it originates from.</p> 	<p>Flag first Choose a flag from anywhere in the world and record its meaning. Can you describe any mathematical properties of the flag? Does your chosen country have a monarchy? How is it ruled? Is it democratic?</p> 	<p>Out and About Next time you visit a park or a museum, take a moment to sit and draw a picture of something that interests you. Draw a picture of a building – pay particular attention to detail such as size and shapes of windows, doors, chimneys etc.</p>



SPELLINGS

AUTUMN 1

Below are the spellings for the whole of the first half term. Children will be tested on their spellings in a random order. To help your child learn these spellings please try using the strategies we use in class such as...

- Spellingframe.co.uk (use individual codes where provided)
- Look, cover, write, check
- Reading and writing in a context, e.g. The rocket blasted off to space.
- If you would like further ideas of strategies to use for your child, please speak to your their teacher.

The test will take place on a **Friday**. If you would like to see how your child is doing in their spellings tests please speak to their class teacher.

Test date	Spellings	Test date	Spellings
18/09	<p>Words ending in –cious</p> <p>https://spellingframe.co.uk/guest/word-list/47875</p> <p>Code: 47875</p> <p>Conscious, precious, suspicious, delicious, vicious, spacious, gracious, atrocious, ferocious, malicious.</p>	09/10	<p>Words ending –tial</p> <p>https://spellingframe.co.uk/guest/word-list/47880</p> <p>Code 47880</p> <p>Potential, essential, initial, substantial, martial, partial, torrential, confidential, influential, sequential.</p>
25/09	<p>Words ending in –tious</p> <p>https://spellingframe.co.uk/guest/word-list/47876</p> <p>Code: 47876</p> <p>Ambitious, cautious, infectious, nutritious, superstitious, contentious, pretentious, fractious, conscientious, fictitious.</p>	16/10	<p>Words ending in –ant</p> <p>https://spellingframe.co.uk/guest/word-list/47881</p> <p>Code 47881</p> <p>Expectant, hesitant, assistant, important, significant, irrelevant, unpleasant, brilliant.</p>



02/10	<p>Words ending – cial https://spellingframe.co.uk/guest/word-list/47879 Code 47879</p> <p>Official, special, artificial, beneficial, commercial, crucial, social, racial, superficial, sacrificial</p>	Final week	Spelling Bee