Welcome!

Year 2 SATs

20th March 2023

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What are SATs?

SATs are standardised assessment tests which are administered to Year 2 and Year 6 pupils during the Summer Term. They take place during the month of May.

Pupils will sit 6 short assessments: Reading Paper 1, Reading Paper 2, Maths Reasoning, Maths Arithmetic and Spelling, Punctuation and Grammar. The children will complete their tests with a familiar adult and are familiar with the format as we have completed practise tests in class.

Children know these tests as **"quizzes"** and they are able to have as long as they need as the SATS are not timed and carried out throughout May.

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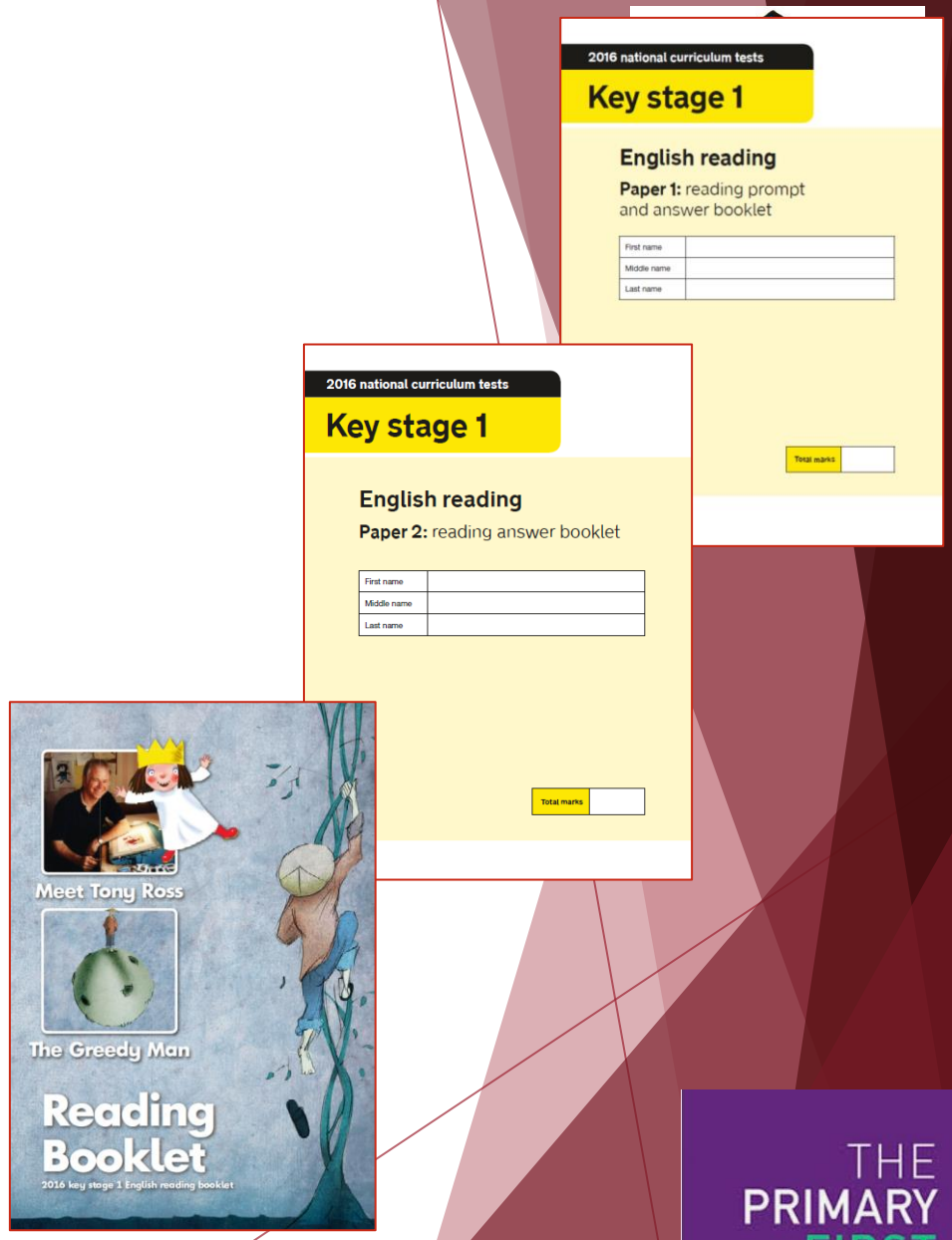
How are the SATs administered?

We do not want the SATs to be a stressful or anxious time for the children so we try our best to put them at ease. The children will work through the tests in small groups. We will focus on making sure that your child does not feel under any pressure and we will support and encourage them to show what they can do. We have never called them tests and refer to them as quizzes. Children are aware that they will be having quizzes in the next few weeks,

Reading

The reading test for Year 2 pupils is made up of two separate papers.

- Paper 1 consists of a selection of texts of 400 to 700 words and a set of questions.
- Paper 2 is a reading booklet with various passages of 800 to 1100 words. Answers are written in a separate booklet. There are different question types including multiple choice, labelling, matching, ordering, 'find and copy', short answer and open-ended answer.



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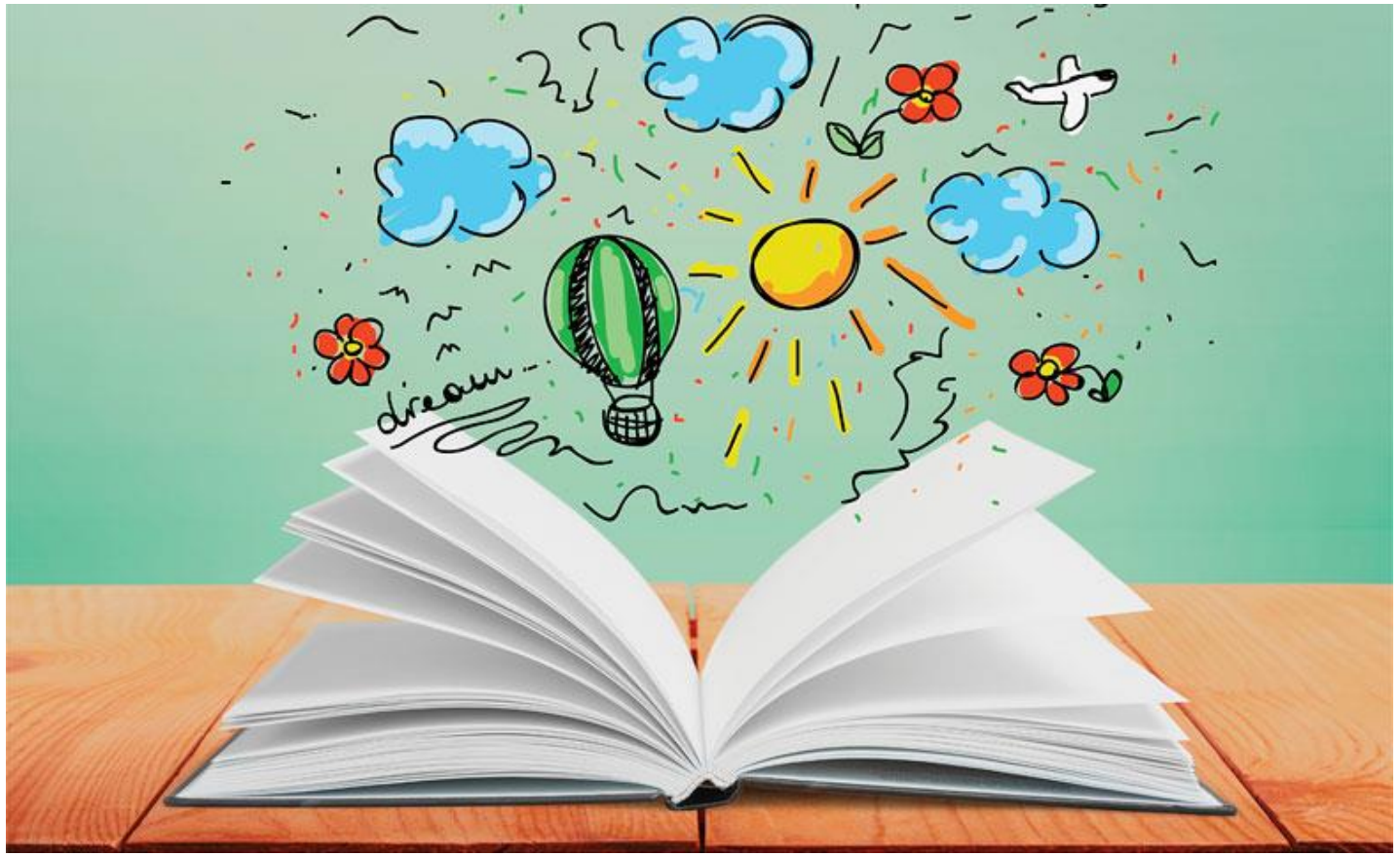
Here are examples of paper 1



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Little Cousin Clare

When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.

Practice questions

a What is the name of the boy who lived on the farm?

_____

b How did he feel about his cousin visiting?

Tick **one**.

worried	☐	surprised	☐
happy	☐	angry	☐

Bryn got out all his trucks and cars and arranged them in a line. He decided Clare could choose first which to play with, although he couldn't help hoping it wouldn't be the big, blue one.

"I'm glad to see you're tidying up, Bryn," said Dad. "Your room looks much better now."

1 Why did Bryn get out his toys?

Tick **one**.

He was deciding which one to play with.	☐
He wanted to hide them from Clare.	☐
He wanted to tidy them away.	☐
He was getting them ready for Clare.	☐

1 mark

2 What did Dad say *looks much better now*?

_____

1 mark

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Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.

Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.

15 When are the apples ready to be picked?

Tick **one**.

spring	☐	autumn	☐
summer	☐	winter	☐

1 mark

16 **Find** and **copy one** word that makes the apples sound tasty.

_____

1 mark

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.

17 Where do the sorters work?

_____

1 mark

18 **Find** and **copy one** word that means the same as 'rotten'.

_____

1 mark

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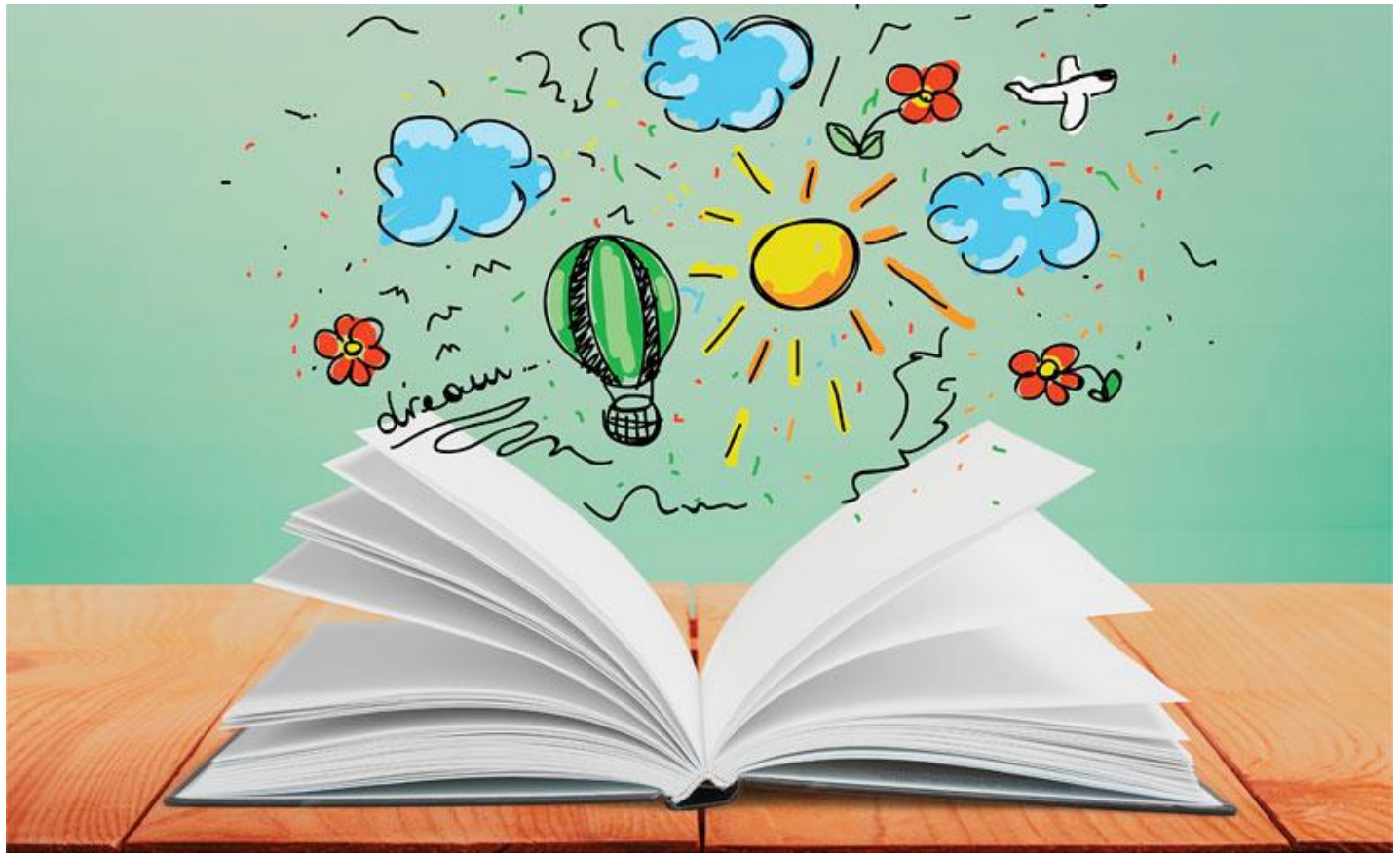
Here are examples of paper 2



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Games From Around the World

All around the world, children play all sorts of different games. You don't need expensive games or lots of space to play a great game, just some imagination!

Play can be inside or outside, and you can play on your own or with lots of friends. Some games are calm and quiet, whilst others are very noisy! Some games like football, chess and jigsaw puzzles are popular in lots of countries so they have the same rules and equipment wherever they are played. But some games are only well known in certain countries.

Here are five games that children in different countries like to play:

Pilolo – from Ghana

Pilolo is a hiding game using sticks, stones, coins or other small items. One child hides the objects. It's then a race for all the other players to find one of the hidden items and get back to the finish line first. You need quick eyes and quick feet for this game!

Questions 1–7 are about *Games From Around the World* (pages 4–6)

(page 4)

1 Children around the world...

Tick **one**.

- do not like playing games. ☐
- only play one game. ☐
- play many games. ☐
- must have very expensive games. ☐

1 mark

(page 4)

2 **Find** and **copy two** things that could be hidden in *Pilolo*.

1. _____
2. _____

1 mark

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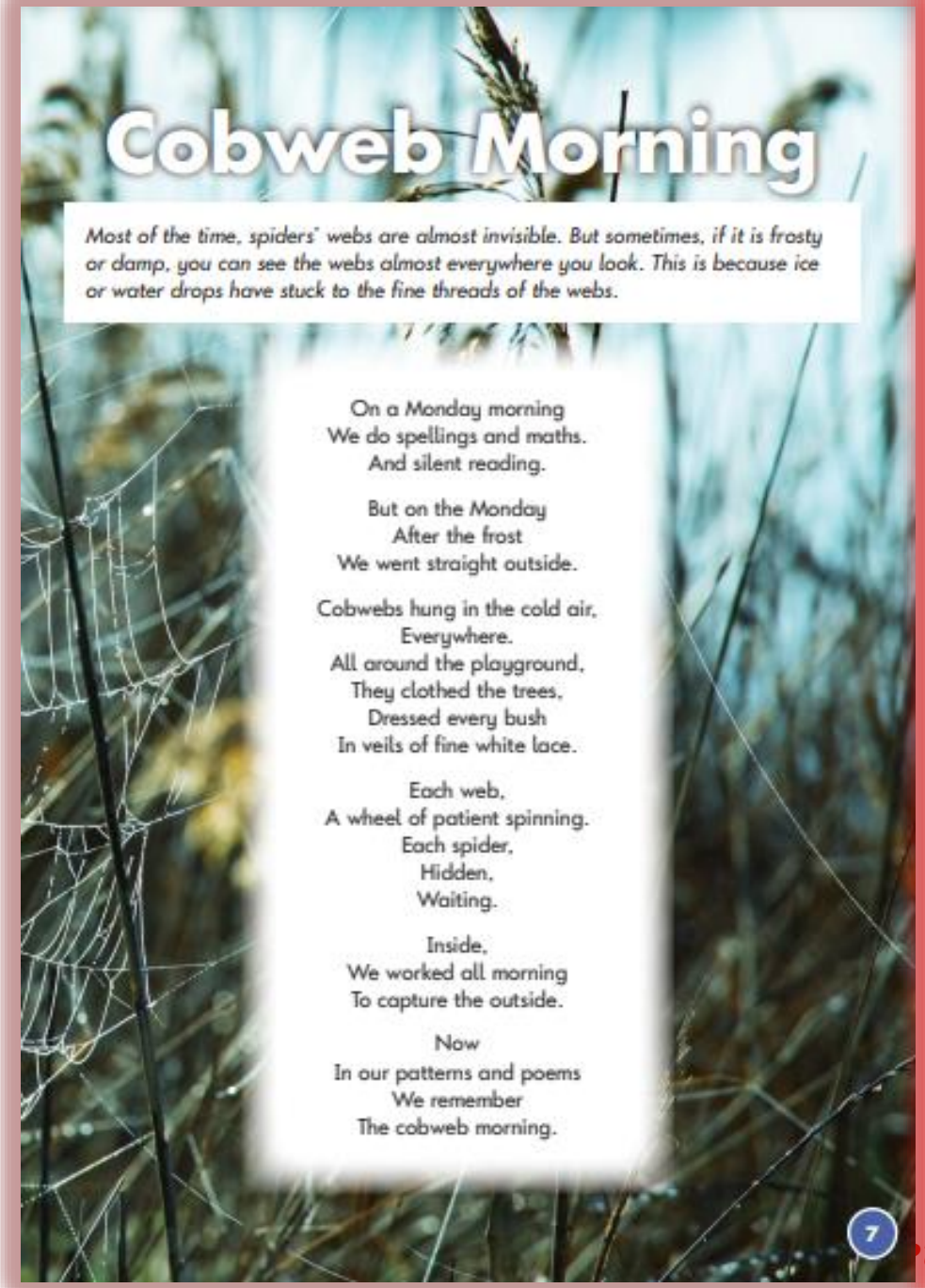

Cobweb Morning

Most of the time, spiders' webs are almost invisible. But sometimes, if it is frosty or damp, you can see the webs almost everywhere you look. This is because ice or water drops have stuck to the fine threads of the webs.

On a Monday morning
We do spellings and maths.
And silent reading.

But on the Monday
After the frost
We went straight outside.

Cobwebs hung in the cold air,
Everywhere.
All around the playground,
They clothed the trees,
Dressed every bush
In veils of fine white lace.

Each web,
A wheel of patient spinning.
Each spider,
Hidden,
Waiting.

Inside,
We worked all morning
To capture the outside.

Now
In our patterns and poems
We remember
The cobweb morning.

Questions 8–10 are about *Cobweb Morning* (page 7)

(page 7)

8 The children saw the cobwebs in...

Tick **one**.

- a park. ☐
- a street. ☐
- a garden. ☐
- a playground. ☐

1 mark

(page 7)

9 (a) What did the children usually learn on a Monday morning?

_____

_____

1 mark

(b) What did the children learn about **this** Monday morning when they went outside?

_____

_____

1 mark

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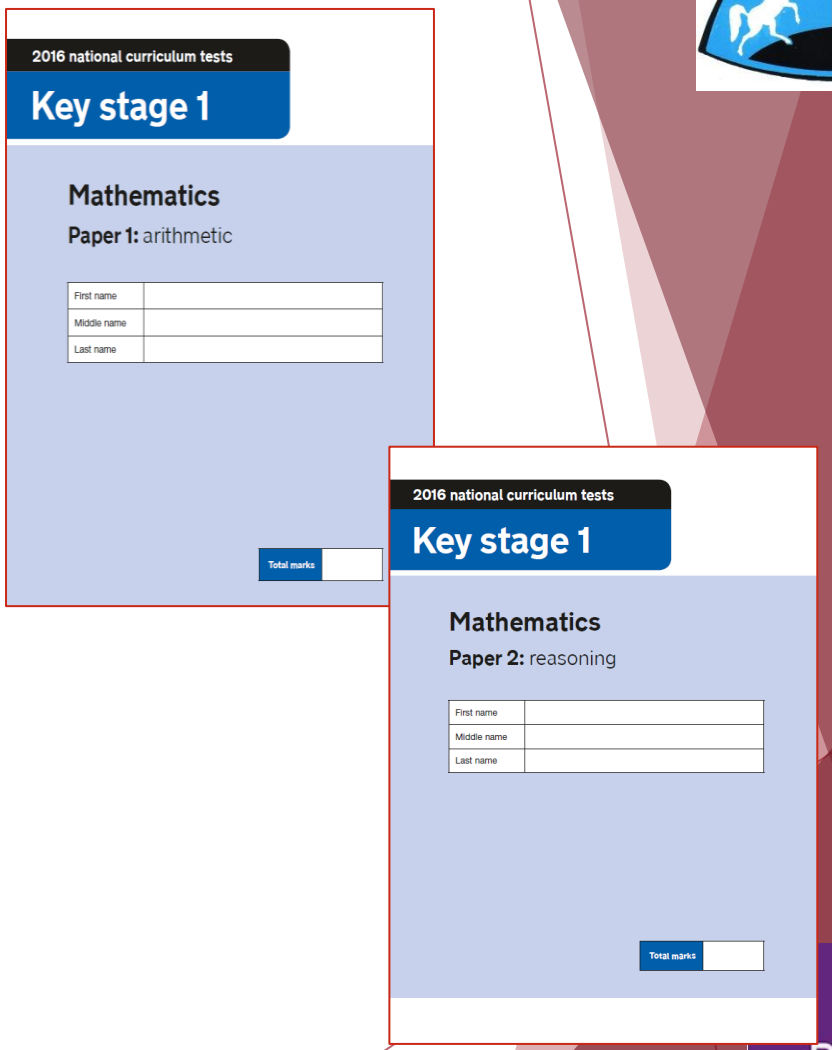
Maths

The Maths assessment will consist of two papers.

- Paper 1 covers arithmetic
- Paper 2 covers mathematical fluency, problem-solving and reasoning
- **NB: The first 5 questions in paper 2 are aural and read aloud by an adult.**

- There are a variety of question types: multiple choice, matching, true/false, completing a chart/table or drawing a shape. Children are not allowed to use tools such as calculators or number lines during the assessment.



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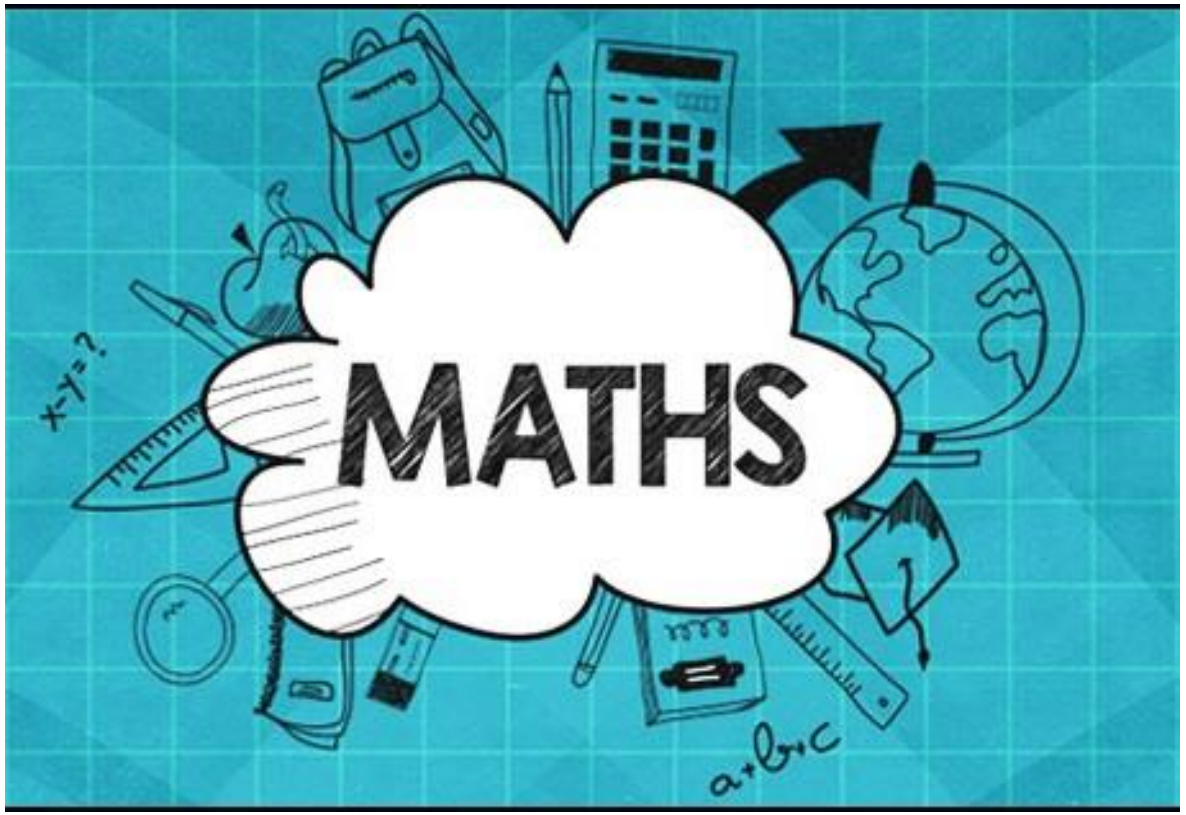
Here are examples of the maths paper



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3

$\frac{1}{2}$ ☐ $\frac{1}{4}$ ☐

$\frac{1}{3}$ ☐ $\frac{3}{4}$ ☐

1 mark

4

13

marbles

1 mark

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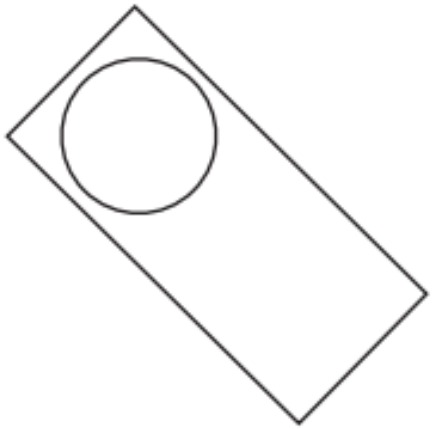
7



Tick the names of the **two** shapes in this picture.

Tick **two**.

- triangle ☐
- square ☐
- rectangle ☐
- circle ☐
- hexagon ☐

1 mark

8 Shade $\frac{3}{4}$ of this shape.

1 mark

9 Put a tick below the **fourth black bead**.

1 mark

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23 Sam has 55p.

Ben has 10p less than Sam.

Tick the coins that **Ben** has.

1 mark

24

biscuits	cakes
20p each	**25p** each

Sam buys **3** biscuits and **1** cake.

How much does Sam spend **altogether**?

Show your working

p

2 marks

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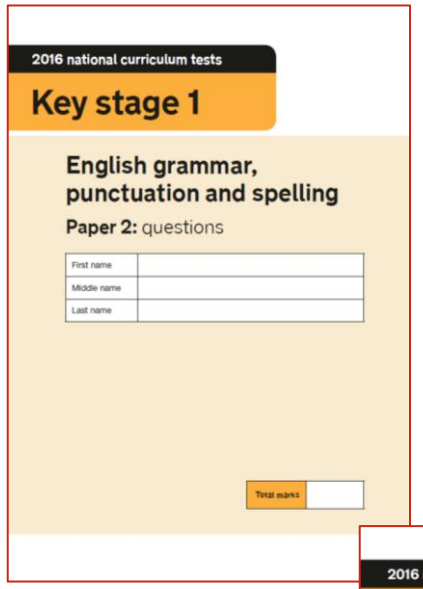
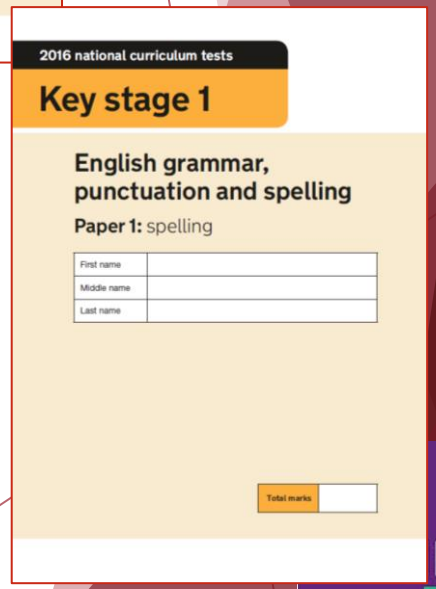
Spelling, Punctuation and Grammar (optional for the school)

Children will sit two separate papers in grammar, spelling and punctuation.

- Paper 1 is a 20-word spelling test and paper 2 is a grammar, punctuation and vocabulary test, in two sections
- Paper 2 will involve both selecting the right answers and writing short answers.





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Spelling

P. We are going out _____.

1. Sharks live in the _____.

2. Amy explored the _____ with a torch.

3. The _____ made a nest.

4. That joke was really _____.

5. Protect your _____ from the sun.

6. The leaves _____ from the trees.

7. We learnt about the _____ river in the country.

8. The shop was _____.

9. Turn _____ when you get to the park.

10. My slippers are soft and _____.

Spelling

Spelling 1: The word is **sea**.
Sharks live in the **sea**.
The word is **sea**.

Spelling 2: The word is **cave**.
Amy explored the **cave** with a torch.
The word is **cave**.

Spelling 3: The word is **bird**.
The **bird** made a nest.
The word is **bird**.

Spelling 4: The word is **funny**.
That joke was really **funny**.
The word is **funny**.

Spelling 5: The word is **skin**.
Protect your **skin** from the sun.
The word is **skin**.

Spelling 6: The word is **fall**.
The leaves **fall** from the trees.
The word is **fall**.

Spelling 7: The word is **longest**.
We learnt about the **longest** river in the country.
The word is **longest**.

Spelling 8: The word is **closed**.
The shop was **closed**.
The word is **closed**.

Spelling 9: The word is **right**.
Turn **right** when you get to the park.
The word is **right**.

Spelling 10: The word is **warm**.
My slippers are soft and **warm**.
The word is **warm**.

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3 What type of word is underlined in the sentence below?

We saw the <u>boat</u> move across the pond.

Tick **one**.

- a verb ☐
- a noun ☐
- an adjective ☐
- an adverb ☐

1 mark

4 Add **two** letters to the word <u>happy</u> to make a word that means <u>not happy</u>.

We went to a football game. Our team lost and I was very __happy.

1 mark

5 Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

1 mark

6 Tick the name of the punctuation mark that should complete each sentence.

Sentence	Full stop	Question mark
When will we get to London		
When should I start cooking the dinner		
When the bell rings, it will be lunchtime		

1 mark

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15 Tick the sentence that shows what the teacher is doing <u>now</u>.

Tick **one**.

The teacher wrote on the board.	☐
The teacher is looking at the paintings.	☐
The teacher asked the class to tidy up.	☐
The teacher was reading a story.	☐

1 mark

16 Circle the **two** words that need a capital letter in the sentence below.

last week i visited the zoo with my brother.

1 mark

17 Circle the word that shows the sentence below is in the **present tense**.

The drink is very hot.

1 mark

18 Write the words <u>could not</u> as one word, using an **apostrophe**.

The king <u>could not</u> decide which present he liked best.

1 mark

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Writing

Writing will be assessed through looking at the children's ongoing work in English and the wider curriculum.

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What's Important in Writing?

- Handwriting- letters of the correct size and orientation and larger capital letters, attempts to join.
- Capital letters, full stops, exclamation marks and question marks.
- Spelling- any Common Exception Word or High Frequency Word must be spelt correctly.
- Coherence with a focus on tense, particularly staying in the same tense and using past tense correctly - e.g. spent instead of spended.

How can I help my child?

In order to ensure that your child is ready for their assessments, we recommend the following:

- get lots of sleep
- eat a healthy breakfast to set them up for the day
- read with an adult every day and talk about and ask questions about the text
- make use of our school logins: Reading Eggs, Numbots, Spelling Frame etc.
- attend school on time every day
- refrain from taking any time off of school in the Month of May

Websites and resources to help.

- Reading eggs
- Spelling Frame
- My Maths
- Numbots
- Hit the Button
- TT Rockstars

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Thank you for your continued support.

Are there any questions?

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