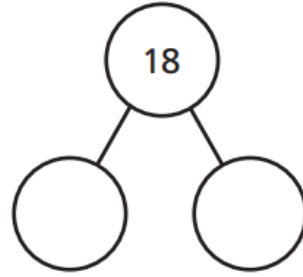


Week commencing 04/01/2021

LO: to identify fact families

Steps to Success:

- ✓ Read numbers
- ✓ Use resources
- ✓ Discuss sentences
- ✓ Write sentences



Some T-shirts have spots and some do not.



Complete the fact family.

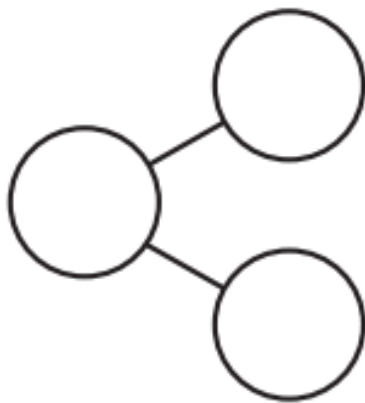
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
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Hint: How many spotty shirts are there? How many not spotty shirts are there? How many Shirts altogether?

Look at the picture.



Complete the part-whole model and the fact family.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

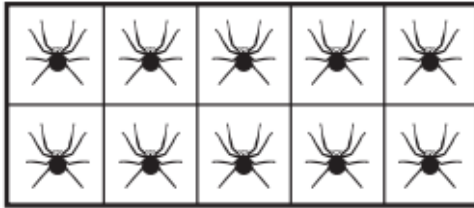
$$\square - \square = \square$$

Which number sentence shows the number of apples?

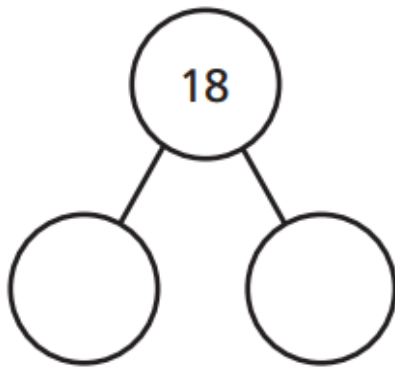
Tick your answer.

Can you write each number sentence a different way?

I Look at the picture.



Complete the part-whole model and fact family.



$$\square + \square = 18$$

$$\square + \square = 18$$

$$18 - \square = \square$$

$$18 - \square = \square$$

Can you write each number sentence a different way?

A large empty rounded rectangle with a red border, intended for the student to write alternative number sentences.

Which is the odd one out in each group of calculations?

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$3 = 5 + 2$$

$$5 = 2 + 3$$

$$7 + 1 = 8$$

$$8 + 1 = 7$$

$$8 = 1 + 7$$

$$8 = 7 + 1$$

$$2 + 1 = 3$$

$$1 + 2 = 3$$

$$3 = 1 + 2$$

$$1 = 2 + 3$$

$$4 + 10 = 6$$

$$6 + 4 = 10$$

$$10 = 4 + 6$$

$$10 = 6 + 4$$

Can you explain what is wrong and correct the mistakes?

